

## WEEK 2 Day 2

### Writing Basics

#### Individual Construction: Storytelling

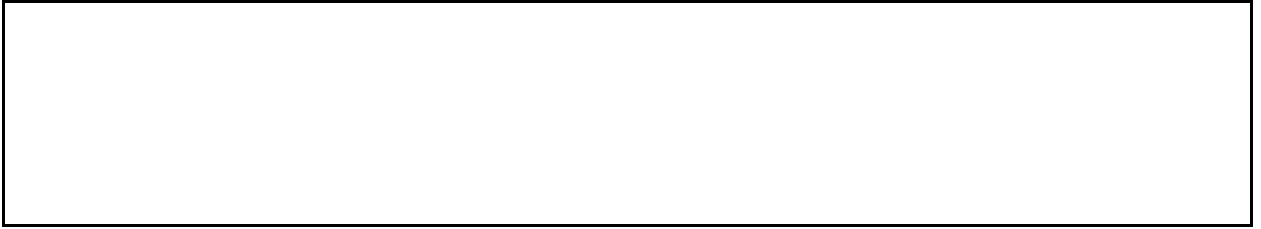
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| <b>Content Objective</b>         | I can tell a true story from my life. (W.3.K.b)                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Language Objectives</b>       | <p>I can orally tell a true story from my life that includes who is in the story and what I did. I can use the Simple Sentence (Personal Recount) chart for support as needed. (ELD-SI.K-3.Narrate)</p> <p>I can use words like <i>who</i> and <i>what</i> to ask questions about my partner's story. I can use the Wh- Questions visual for support as needed. (SL.2.K.b, L.1.K.c, ELD-SI.K-3.Narrate)</p>                                                  |
| <b>Vocabulary</b>                | <p><b>communicate:</b> to share an idea by talking, writing, or showing someone else</p> <p><b>information:</b> facts or details about a subject</p>                                                                                                                                                                                                                                                                                                         |
| <b>Materials and Preparation</b> | <p>Before the lesson, develop a system for keeping track of children who share, perhaps a checklist, or clothespins with children's names clipped to a basket.</p> <ul style="list-style-type: none"><li>charts and visual scaffolds:<ul style="list-style-type: none"><li>Independent Writing Routine chart</li><li>Simple Sentence (Personal Recount) chart</li><li>Storytelling and Story Acting visuals</li><li>Wh- Questions visual</li></ul></li></ul> |
| <b>Opening</b><br>1 minute       | <p><i>We have been communicating about ourselves through storytelling. Today I will tell you another story about myself, you will tell stories to a partner, and one child will tell a story to the class.</i></p>                                                                                                                                                                                                                                           |
| <b>Modeling</b><br>8 minutes     | Refer to the Independent Writing Routine chart. Model thinking of a true story from your life and telling it to your partner. After telling the story,                                                                                                                                                                                                                                                                                                       |

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|                                              | invite your partner to ask a question.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Individual Construction</b><br>10 minutes | <p>Refer to the Independent Writing Routine chart. Point to Step 1.</p> <p><i>Now it's your turn! First you will think of a story that you would like to tell your partner. It could be about something you did this weekend or something you like to do with your family—anything that will help your partner get to know you better. Take a moment to think. When you have an idea for your story, put a silent thumbs up in front of your chest.</i></p> <p>Model the silent signal.</p> <p>Point to Step 2.</p> <p>Review the routine for Think, Pair, Share. Guide children to move so they are sitting knee to knee with their partners. Review the routine for choosing who will talk first.</p> <p><i>The first partner will tell their story, and the second partner will ask a question. Then the second partner will tell their story, and the first partner will ask a question.</i></p> <p>As the children tell stories to their partners, circulate to support them. Support could include:</p> <ul style="list-style-type: none"> <li>● reminding children of the routine for talking to a partner;</li> <li>● modeling storytelling;</li> <li>● referring to the Simple Sentence (Personal Recount) chart to support children in generating ideas and/or using vocabulary;</li> <li>● restating what the storyteller has said, to check for understanding;</li> <li>● asking questions to prompt the storyteller to add more detail;</li> <li>● modeling asking <i>wh</i>- questions.</li> </ul> <p>Ask one child to tell a story to the class.</p> |
| <b>Individual Construction</b><br>10 minutes | <p><i>[Child's name] has a very special story to share with us.</i></p> <p>Guide the child to tell their story. Ask questions to clarify and to draw out more details from the story. Invite other children to ask questions as well.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Closing</b><br>1 minute                   | <p><i>Tomorrow we will continue communicating through storytelling, and we will begin telling information about what we know.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Standards</b><br><br><b>WIDA</b>          | <p><b>W.3.K.b</b> Use a combination of drawing and writing to communicate a topic.</p> <p><b>SL.2.K.b</b> Ask and answer questions in order to seek help, gather information, or clarify something that is not understood.</p> <p><b>L.1.K.c</b> Understand and use question words (interrogatives) (e.g., who, what, where, when, how)</p> <p><b>ELD-SI.K-3.Narrate.</b> Share ideas about one's own and others' lived experiences and previous learning.</p> <p><b>ELD-SI.K-3.Narrate.</b> Ask questions about what others have shared.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

Writing U1 W2 D2

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| <b>Ongoing assessment</b> | <p>While circulating, take notes about how children work in pairs and the effectiveness of their storytelling.</p> <p>Are children following the routines for talking with a partner?<br/>What needs to be reinforced/retaught?</p> <p>How effective is their storytelling?<br/>Do children’s partners understand their stories?<br/>What types of questions do they ask each other? Do they use <i>wh</i>-words?<br/>What can be learned about the children from the stories they tell?</p> |
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| <p><b>Notes</b></p> |
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Writing U1 W2 D2