

WEEK 1 Day 5

Writing Basics

Deconstruction: Storytelling

Note: For Week 1, the Writing block is only 15 minutes long.

Content Objectives	I can answer questions about key details in a text. (R.4.K.a) I can ask questions to understand a story. (SL.2.K.b)
Language Objective	I can use words like <i>who, what, where, when, and why</i> to ask questions about a story. I can use Wh- Question Visuals as needed. (ELD-SI.K-3.Narrate)
Vocabulary	communicate: to share an idea by talking, writing, or showing someone else purpose: the reason for doing or creating something
Materials and Preparation	• <i>Abiyoyo</i>, Pete Seeger Flag page 11. • charts and visual scaffolds: ○ Storytelling and Story Acting visuals ○ Wh- Questions visual Prepare to tell the class a true story about yourself. If possible, share one photo that illustrates your story to support engagement and provide visual support.
Opening 1 minute	<i>We have been talking about communicating in different ways, for different purposes. One way that people communicate is through storytelling.</i>
Deconstruction 7 minutes page 11	<i>People tell different types of stories for different purposes. Sometimes people tell true stories about themselves, and sometimes they tell stories they made up. In Abiyoyo the people in the town tell a story. Listen to this page that describes the story,</i>

	<i>and think about why they may have told that story.</i> Read the flagged page in <i>Abiyoyo</i>. <i>Why did the people in the town tell the story of Abiyoyo?</i> Harvest several ideas.
Deconstruction 6 minutes	<i>We've been learning that people tell different stories for different purposes. In our class this year we are going to tell lots of stories to each other! Today I would like to tell you a true story about myself, so that you can get to know me better.</i> Tell a true story from your life. After telling the story, invite children to ask questions to clarify their understanding.
Closing 1 minute	<i>This week we learned that writers write to communicate and that they write in different ways for different purposes. We also learned that storytelling is one way to communicate. Next week you will have a chance to tell and draw your own stories.</i>
Standards WIDA	R.4.K.a Ask and answer questions with prompting and support about who, what, when, where, and how. SL.2.K.b Ask and answer questions in order to seek help, gather information, or clarify something that is not understood. ELD-SI.K-3.Narrate. Ask questions about what others have shared.
Ongoing assessment	During the lesson, listen for and make note of children's discussion. What do they understand about the purpose of storytelling in <i>Abiyoyo</i>? What questions do they ask? Do they use <i>wh-</i> words? What support do they need in asking questions?

Notes



Writing U1 W1 D5