

Unit 4: The Power of Pollinators

WEEK 2 Day 3

**Vocabulary & Language**  
Words with Multiple Meanings

<b>Weekly Question</b>	What do plants need to reproduce?
<b>Language Objective</b>	I can use sentence context to determine the meaning of a word. (L.4.2.a)
<b>Vocabulary</b>	<b>adjective:</b> a word or phrase used to describe a person, place, thing, or idea <b>context:</b> the setting of a word or phrase in speaking or writing that determines or affects its meaning <b>noun:</b> a word that names a person, place, thing, or idea <b>verb:</b> a word that expresses a physical action, mental action, or state of being
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>Words with Multiple Meanings slides</li></ul> Note: This lesson uses slides 1-7.
<b>Opening</b>	<i>Today we will look closely at some of our Weekly Words from last week. Some of the words we have been learning have multiple meanings—they can mean different things. Today we will practice figuring out a word’s meaning by looking at its context in a sentence.</i>
<b>Discussion</b> slide 2	<i>Let’s read this word together.</i> Tap and blend the word “land” together.  <i>What does the word “land” mean?</i> Click the animation to show the part of speech and definition.  <i>What is another meaning of the word?</i>  <i>“Land” can be a verb that expresses the action of arriving on the ground or other surface, or it can be a noun naming the part of the earth’s surface not covered by water.</i>

slide 3	<p><i>Let's read a sentence to figure out which meaning of "land" is being used.</i></p> <p>Read the sentence together.</p> <p><i>What does "land" mean in this sentence? How do you know?</i></p> <p><i>Using the context, or the other words in the sentence, helps you figure out which meaning of the word the author is using.</i></p>
slide 4	<p><i>Let's read another word together.</i></p> <p>Tap and blend the word together.</p> <p><i>What does the word "scorched" mean?</i></p> <p>Click the animation to show the part of speech and definition.</p> <p><i>What is another meaning of the word?</i></p> <p><i>"Scorched" can be an adjective describing something that has been burned, or it can be a past tense verb expressing the action of burning.</i></p>
slide 5	<p><i>Let's read a sentence to figure out which meaning of "scorched" is being used.</i></p> <p>Read the sentence together.</p> <p><i>What does "scorched" mean in this sentence? How do you know?</i></p>
slide 6	<p><i>Let's read another word together.</i></p> <p>Tap and blend the word together.</p> <p><i>What does the word "shoot" mean?</i></p> <p>Click the animation to show the part of speech and definition.</p> <p><i>"Shoot" can also be used as a verb. For example, like shooting a basketball or using a camera to shoot a photograph or movie.</i></p>
slide 7	<p><i>Let's read a sentence to figure out which meaning of "shoot" is being used.</i></p> <p>Read the sentence together.</p> <p><i>What does "shoot" mean in this sentence? How do you know?</i></p>
<b>Closing</b>	<p><i>Today we used the <b>context</b>, or other words in the sentence, to find out which meaning of a word was being used. Tomorrow you will write your own sentences with these words.</i></p>

<b>Standards</b>	<b>L.4.2.a</b> Use sentence-level context as a clue to the meaning of a word or phrase.
<b>Ongoing assessment</b>	During the discussion, listen for evidence that children are understanding words with multiple meanings. Do children accurately define vocabulary words? Do they know the alternate meanings of the words? Do they use sentence context to determine the meaning of the word?

**Notes**