

Unit 4: The Power of Pollinators

WEEK 8 Day 4

Writing Argument

Post-Assessment

Content Objective	I can write a letter convincing a family member to make my favorite food. (W.3.2)
Language Objective	I can prepare for writing by orally telling my letter to my partner. (SL.1.2.a)
Materials and Preparation	● Argument Post-Assessment sheets, 1 copy for each child, plus a few extra copies ● drawing and writing tools ● Argument Rubric, one copy to complete for each child
Opening 5 minutes	<i>You have learned so much about argument! Today I want to find out more about what you have learned, so you will do some writing by yourself.</i> Show the Argument Recount Post-Assessment sheet. <i>Just like you did at the beginning of the unit, you will write a letter convincing a family member to make your favorite food.</i> <i>Before you write, you can practice your letter by telling it.</i> Turn and Talk. <i>Say your letter convincing a family member to make your favorite food.</i>
Individual Construction 24 minutes	Distribute writing tools and Post-Assessment sheets, and send children to write.
Closing 1 minute	<i>It's so helpful for me to read your writing and to see what you have learned!</i>
Standards	W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end. SL.1.2.a Follow agreed-upon rules for discussions (e.g., gaining the floor in

	respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
Ongoing assessment	Use the Argument Rubric to score each child's work. Reflect and make notes about the unit. What did children come to understand about the purpose, structure, and language of argument? What did children come to understand about the various media they chose? What might I do differently next year?

Notes
