

Unit 4: The Power of Pollinators

WEEK 8 Day 3

Writing Argument
Publishing

Content Objective	I can publish my writing. (W.3.2, W.2)
Language Objective	I can add images to clarify my writing. (SL.3.2.b)
Vocabulary	argument: a genre of writing whose purpose is to convince someone to do something or about something convince: to persuade image: a representation of something in the form of a drawing, photograph, etc. medium: a form of communication publish: to prepare writing for an audience
Materials and Preparation	<ul style="list-style-type: none">● children’s arguments● Media chart, from Week 6, Day 3● media mentor texts● publishing materials from Day 2
Opening 1 minute	<i>Today you will finish publishing your arguments.</i>
Individual Construction 28 minutes	Refer to the Media chart and media mentor texts. <i>We have discovered that some media, like bookmarks, brochures, flyers, and posters, use a lot of images to add to their arguments. Other media, such as letters and poems, do not always use images. As you finish publishing today, consider the images required by your medium and add them, as you need to, to support your argument.</i> <i>As you publish, remember that you can use this chart or these mentor texts to help you. You can also talk to the other children who are publishing in the same medium.</i>

	Send the children to publish their work and circulate to support them.
Closing 1 minute	<i>Your writing will be very convincing to community gardeners!</i>
Standards	<p>W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p>W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.</p> <p>SL.3.2.b Create audio/video recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>
Ongoing assessment	Review children’s published work. Note the layout children used and what kinds of images they included.

Notes