

Unit 4: The Power of Pollinators

WEEK 8 Day 5

Text Talk

Connecting Texts, Connecting Learning

Revisiting texts to connect learning across Unit 4.

Big Ideas	<p>Organisms in an ecosystem are interdependent.</p> <p>Living things have life cycles with distinct phases.</p> <p>The parts of an organism have specific functions.</p> <p>Pollination is a result of animal behavior.</p> <p>Animals, including humans, benefit from and depend on pollination.</p>
Weekly Question	<p>How do I and how do we contribute to our communities?</p>
Materials and Preparation	<p>Consider the texts that have most engaged children and enlivened the study, both books and texts in other formats. Collect these texts.</p> <p>Set up areas around the classroom as Text Stations, each featuring a different text or two. At each station, include:</p> <ul style="list-style-type: none">● the text(s), including available multiple copies● text slides with audio, if available● computer or tablet, if including slides● sentence strips, the same number as text stations <p>On each strip, write the title of the text(s) in a station, and post these at the corresponding station.</p> <ul style="list-style-type: none">● chart paper, one sheet per station● writing and drawing tools <ul style="list-style-type: none">● Text Talk Notebooks● writing tools <p>On the whiteboard write:</p> <p>How does this text help us think about contributing to our communities?</p>

<p>Process</p>	<p><i>We have learned so much together this year! Today we will take some time to revisit some of our favorite texts from this unit, <i>The Power of Pollinators</i>.</i></p> <p><i>There are several Text Stations around our classroom, each one labeled with the title of one or two texts.</i></p> <p>Name the Text Stations.</p> <p><i>You will choose which texts you would like to revisit. When you're at that station, you'll answer this question [refer to the question on the board]: How does this text help us think about contributing to our communities?</i></p> <p><i>First, you'll look again at the text or texts and write down your ideas in your Text Talk Notebooks. Then you'll share your ideas with the other children at your station and use all your ideas together to create a poster to answer this question.</i></p> <p><i>After you have some time to work, we'll do a Gallery Walk to see each other's posters.</i></p> <p>Distribute Text Talk Notebooks, and invite children to peruse the Text Stations and choose where to work. Make sure that at least two children settle at each station, unless a child prefers to work alone. Circulate as children reread texts, take notes in their Text Talk Notebooks, and collaborate with their peers to create posters.</p> <p>After about 20 minutes, invite children to do a Gallery Walk to look at the posters at each Text Station.</p> <p>Bring children back together. Use any of the following questions to guide a group conversation.</p> <p><i>What did you see on each other's posters?</i></p> <p><i>What connections did you see from one text and poster to another?</i></p> <p><i>How has reading and discussing these texts helped us think about how we can contribute to our communities?</i></p> <p><i>What text would you most recommend to others who would like to learn about the importance of pollinators?</i></p> <p><i>What text would you recommend to others who want to think about how they can contribute to their communities?</i></p> <p><i>If you were going to write a text about pollination, what message would you want that text to communicate? Why?</i></p> <p>Close the discussion with appreciation for children's thinking and sharing of ideas.</p>
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