

**Unit 4: The Power of Pollinators**

**WEEK 8 At a Glance**

<p>Weekly Question:  <b>How do I and how do we contribute to our communities?</b></p>		
<p><b>Texts</b></p>   	<p><b>Vocabulary and Language</b>                  Days 1-4: Review selected Weekly Words                  Day 5: Answering the Weekly Question</p>	
	<p><b>Text Talk</b>                  Day 1: "Classroom Hives"                  Day 2: <i>Seeds of Change: Planting a Path to Peace</i>, Read 1                  Day 3: <i>Seeds of Change: Planting a Path to Peace</i>, Read 2, and "Disappearance of the Bees: What's the Impact?" (video)                  Day 4: Weekly Question Summary                  Day 5: Connecting Texts, Connecting Learning</p>	
	<p><b>Stations</b>                  Guided Independent Reading</p> <hr/> <p>Listening &amp; Speaking: Listen &amp; Respond (<i>Bee</i>)                  Science Literacy: How have our classroom plants changed? ... What might happen with the plants next?                  Vocabulary: Choose 3!, Talk About It                  Word Work: select from activities                  Writing: End of Unit Assessment, introduced on Day 1</p>	
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Science and Engineering</b> (3 days)                              Lessons 1-3: Designing Hand Pollinators</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>Studios</b> (2 days)                              Children complete and prepare for a presentation. Day 5 might be used to rehearse children's presentations for a year-end celebration.</p> </td> </tr> </table>	<p><b>Science and Engineering</b> (3 days)                              Lessons 1-3: Designing Hand Pollinators</p>
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<p><b>Writing: Explanation</b>                  Day 1: Introduction to and Beginning Revising and Publishing                  Day 2: Introduction to Publishing and Continued Revision                  Day 3: Publishing                  Day 4: Post-Assessment                  Day 5: <i>no lesson; time reserved for Presentation and Celebration</i></p>		