

Unit 4: The Power of Pollinators

WEEK 6 Day 4

Vocabulary & Language

Changing Verbs to Nouns

Weekly Question	Why is pollination important to people and other animals?
Language Objectives	I can change a verb to a noun by adding a suffix. (L.5) I can figure out the meaning of a new word by looking at the root word and the suffix. (L.4.2.c)
Vocabulary	noun: a person, place, thing, or idea verb: a word that expresses a physical action, mental action, or state of being
Materials and Preparation	<ul style="list-style-type: none">Changing Parts of Speech sides, from Day 3 Note that this lesson uses slides 9-15.
Opening	<i>Yesterday we used what we know about root words and suffixes to change nouns to verbs and to determine the meaning of words. Today we will change verbs to nouns and determine the meaning of the nouns.</i>
Discussion slide 9	<i>All three of these words are verbs—they show action.</i>
slide 10	<i>Let's start with the word "locate."</i> Review the definition.
slide 11	<i>If we add the suffix "tion" to "locate," we get the word "location." "Location" is a noun. Based on what you know about the word "locate," what do you think "location" means?</i>
slide 12	<i>Our next word is "disperse."</i> Review the definition.

slide 13	<p><i>If we add the suffix “al” to “disperse,” what word do we get? “Dispersal” is a noun. Based on what you know about the word “disperse,” what do you think “dispersal” means?</i></p>
slide 14	<p><i>Our last word is “navigate.” Review the definition.</i></p>
slide 15	<p><i>If we add the suffix “tion” to “navigate,” what word do we get? “Navigation” is a noun. Based on what you know about the word “navigate,” what do you think “navigation” means?</i></p>
Closing	<p><i>Today we used what we know about root words and suffixes to change verbs to nouns and to determine the meaning of words.</i></p>
Standards	<p>L.4.2.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.</p>
Ongoing assessment	<p>Reflect on the lesson. Do children apply their knowledge of root words and suffixes to define the nouns?</p>

Notes doggy