

Unit 4: The Power of Pollinators

WEEK 6 Day 3

**Vocabulary & Language**  
Changing Nouns to Verbs

<b>Weekly Question</b>	Why is pollination important to people and other animals?
<b>Language Objectives</b>	I can change a noun to a verb by taking off the suffix. (L.5) I can figure out the meaning of a new word by relating it to a similar word. (L.5)
<b>Vocabulary</b>	<b>noun:</b> a person, place, thing, or idea <b>verb:</b> a word that expresses a physical action, mental action, or state of being
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>Changing Parts of Speech sides</li> </ul> Note that this lesson uses slides 1-8.
<b>Opening</b>	<p><i>We know that some words have additions at the end, called suffixes, that change the meaning of the word.</i></p> <p><i>Some of our Weekly Words are nouns with suffixes. We will look closely at these three words today.</i></p>
<b>Discussion</b> slide 2	<p><i>All three of these words are <b>nouns</b>—they name something. All three also have suffixes.</i></p>
slide 3	<p><i>Let’s start with the word “marking.”</i></p> <p>Review the definition.</p>
slide 4	<p><i>If we remove the suffix “ing” from “marking,” we get the word “mark.”</i></p> <p><i>“Mark” can be a verb.</i></p> <p><i>Based on what you know about the word “marking,” what do you think the verb “mark” means?</i></p>

slide 5	<p><i>Our next word is “legislation.”</i></p> <p>Review the definition.</p>
slide 6	<p><i>If we remove the suffix “tion” from “legislation,” what word do we get?</i></p> <p><i>“Legislate” is a verb.</i></p> <p><i>Based on what you know about the word “legislation,” what do you think “legislate” means?</i></p>
slide 7	<p><i>Our last word today is “nourishment.”</i></p> <p>Review the definition.</p>
slide 8	<p><i>If we remove the suffix “ment” from “nourishment,” what word do we get?</i></p> <p><i>“Nourish” is a verb.</i></p> <p><i>Based on what you know about the word “nourishment,” what do you think “nourish” means?</i></p>
<b>Closing</b>	<p><i>Today we used what we know about root words and suffixes to change nouns to verbs and to determine the meaning of words.</i></p>
<b>Standard</b>	<p><b>L.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings sufficient for reading, writing, speaking, and listening.</p>
<b>Ongoing assessment</b>	<p>Reflect on the lesson.</p> <p>Do children accurately identify the root words?</p> <p>Do they apply their knowledge of root words and suffixes to define the verbs?</p>

**Notes**