

## Argument Observation Tool

Child's Name: \_\_\_\_\_

	Yes, date observed and notes	Not Yet, notes and next steps
Structure		
<b>Thesis:</b> states what the writer is trying to convince the audience to think or do; appeals to the audience		
<b>Reasons:</b> support the thesis; are varied; appeal to the audience		
<b>Evidence:</b> supplies facts and details to support the reasons; appeals to the audience; names sources		
<b>Reinforcement of the Thesis:</b> repeats the thesis in a new way; appeals to the audience		

	Yes, date observed and notes	Not Yet, notes and next steps
Language		
<b>Adjectives:</b> positive and/or negative adjectives are used to strengthen the argument; the intensity of the adjectives is chosen intentionally		
Medium: Bookmark		
<b>Organization:</b> thesis is clear; reasons and evidence are arranged logically		
<b>Images:</b> included to clarify and provide more information		
Medium: Brochure		
<b>Organization:</b> thesis is at the beginning of the brochure, possibly in the title; reasons and evidence are arranged logically; headings are included, as needed; title is included on the cover		

	Yes, date observed and notes	Not Yet, notes and next steps
<b>Images:</b> included to clarify and provide more information		
Medium: Flyer/Poster		
<b>Organization:</b> thesis is clear; reasons and evidence are arranged logically		
<b>Images:</b> included to clarify and provide more information		
Medium: Letter		
<b>Organization:</b> includes all parts of a letter: <ul style="list-style-type: none"> <li>● heading</li> <li>● greeting</li> <li>● body</li> <li>● closing</li> <li>● signature</li> </ul>		

	Yes, date observed and notes	Not Yet, notes and next steps
Medium: Poem		
<b>Organization:</b> thesis is clear, possibly included in the title		
<b>Use of Poetic Devices:</b> uses poetic devices intentionally to communicate an idea or feeling <b>Repetition:</b> repeats lines or sounds to emphasize a point or create an effect <b>Rhyme:</b> creates a pattern of rhyming words <b>Rhythm:</b> uses regular beats; creates rhythm through line breaks		

Suggestions for Week 8 revisions, based on observations