

Unit 4: The Power of Pollinators

WEEK 5 Day 4

Vocabulary & Language

Nouns and Adjectives

Weekly Question	What makes a plant and a pollinator a good match?
Language Objective	I can identify and use nouns and adjectives. (L.1.2.a, L.1.2.b, L.1.2.c, L.1.2.e, L.2.1)
Vocabulary	adjective: a word or phrase used to describe a person, place, thing, or idea noun: a word that names a person, place, thing, or idea
Materials and Preparation	<ul style="list-style-type: none">● Adjectives slides, from Day 3● paper and pencil, one for each child
Opening	<i>Yesterday we identified adjectives in sentences that described bees' features. Today you will write sentences that include adjectives and that demonstrate what makes a plant and pollinator a good match.</i>
Discussion	Review the instructions on the slide.
slide 8	
slide 9	<i>Choose one of these plant and pollinator pairs to write about.</i>
slide 10	<i>You can use the Parts of a Flower poster to identify a plant feature you want to write about.</i> As children write, circulate to support them with getting their ideas on paper and identifying nouns and adjectives. As useful, refer back to slide 2 as children generate adjectives.
	Bring the class back together. Invite a child to share their sentence. Ask them to identify one noun and at least one adjective to describe the noun. Discuss how the adjectives describing pollinator and plant features demonstrate that they are a good

	<p>match. Repeat the process with another child, as time allows.</p>
Closing	<p><i>Today you wrote sentences with adjectives that demonstrate what makes a plant and pollinator a good match.</i></p>
Standards	<p>L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.1.2.a Use collective nouns (e.g., group). L.1.2.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). L.1.2.c Use reflexive pronouns (e.g., myself, ourselves). L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified.</p>
Ongoing assessment	<p>Review children’s sentences. Do the sentences demonstrate what makes a plant and pollinator a good match? Do children identify the nouns in their sentences? Do they add adjectives? Which questions do children’s adjectives answer? (How many/much? What kind? What like? Which ones? Whose?)</p>

Notes