

Unit 4: The Power of Pollinators

WEEK 5 Day 3

**Vocabulary & Language**  
Adjectives

<b>Weekly Question</b>	What makes a plant and a pollinator a good match?
<b>Language Objective</b>	I can identify adjectives. (L.1.2.e)
<b>Vocabulary</b>	<b>adjective:</b> a word or phrase used to describe a person, place, thing, or idea <b>noun:</b> a word that names a person, place, thing, or idea
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>Adjectives slides</li> </ul> Note: This lesson uses slides 1-7.
<b>Opening</b>	<i>This week we are talking about what makes a plant and pollinator a good match. In our language lessons we will identify and use adjectives that describe the features that make them a good match.</i>
<b>Discussion</b>	<i>Remember, an <b>adjective</b> is a word that describes, or tells about, a <b>noun</b>—a person, place, thing, or idea. Adjectives often come before nouns in a sentence.</i>
slide 2	
slide 3	<i>This page from Amazing Bees describes bees' features. Let's read the first caption.</i>
slide 4	<i>Two nouns on this page are "body" and "face." The adjective "hairy" describes what the body and face are like.</i> Click the animation to show the noun and adjectives.
slide 5	<i>A noun on this page is "eyes."</i> Click the animation to show the noun. <i>What adjectives are used to describe the eyes?</i> Solicit one or two ideas, and then click the animation to show the adjectives.
slide 6	<i>Let's reread another page. Listen carefully to see if you hear any</i>

	<i>adjectives.</i>
slide 7	<p><i>What is the noun in this sentence?</i> Click the animation to show the noun.</p> <p><i>What adjective is used to describe “tongue”?</i> Click the animation to show the adjective.</p>
slide 8	<p><i>A noun on this page is “baskets.”</i> Click the animation to show the noun.</p> <p>Click the animation to show the first adjective question. <i>What are the baskets like?</i> Click the animation to show the adjective.</p> <p>Click the animation to show the second adjective question. <i>What kind of baskets are they?</i> Click the animation to show the adjective.</p>
<b>Closing</b>	<p><i>Today you identified adjectives that describe bees’ features.</i> <i>Tomorrow we will use adjectives in sentences.</i></p>
<b>Standards</b>	<b>L.1.2.e</b> Use adjectives and adverbs and choose between them depending on what is to be modified.
<b>Ongoing assessment</b>	<p>During the discussion, listen for evidence that children are understanding adjectives.</p> <p>Do they identify the adjectives that describe the identified noun? Do they understand that adjectives provide more information about nouns?</p>

**Notes**