

Unit 4: The Power of Pollinators

WEEK 5 At a Glance

<p>Weekly Question: What makes a plant and a pollinator a good match?</p>			
<p>Texts</p>     <p>Mentor texts</p>    	<p>Vocabulary and Language</p> <p>Days 1 & 2: Introduce Weekly Words: <i>disperse, essential, locate, mutual, slurp, species, spread, transfer</i></p> <p>Day 3: Adjectives</p> <p>Day 4: Nouns and Adjectives</p> <p>Day 5: Making and Using New Words</p> <hr/> <p>Text Talk</p> <p>Day 1: <i>The Little Hummingbird</i>, Read 2</p> <p>Day 2: “Wings of Life” (video)</p> <p>Day 3: “Bats are Pollinators” (informational text)</p> <p>Day 4: “The Vain Bat” (folktale)</p> <p>Day 5: Comparing Folktales (“The Vain Bat,” <i>The Little Hummingbird</i>, <i>Cuckoo/Cucú</i>)</p> <hr/> <p>Stations</p> <p>Guided Independent Reading</p> <hr/> <p>Listening & Speaking: Listen & Respond (“Bees Are Not the Only Pollinators...”)</p> <p>Science Literacy: How have our classroom plants changed?</p> <p>Vocabulary: Choose 3!, Talk About It</p> <p>Word Work: select from activities</p> <p>Writing: follows from Text Talk Week 5, Day 5</p> <hr/> <table border="1" style="width: 100%;"> <tr> <td style="vertical-align: top;"> <p>Science and Engineering</p> <p>Lesson 1: Ecosystems: Observing and Dissecting Flowers</p> <p>Lesson 2: Ecosystems: Looking for Evidence of Insects</p> </td> <td style="vertical-align: top;"> <p>Studios</p> <p>Work continues from Week 4: Children choose familiar media to explore diverse pollinators.</p> </td> </tr> </table> <hr/> <p>Writing: Argument</p> <p>Day 1: Pre-Assessment</p> <p>Day 2: Deconstruction: Argument Purpose and Stages</p> <p>Day 3: Deconstruction: Argument Stages</p> <p>Day 4: Deconstruction and Joint Construction: Audience</p> <p>Day 5: Deconstruction and Joint Construction: Thesis</p>	<p>Science and Engineering</p> <p>Lesson 1: Ecosystems: Observing and Dissecting Flowers</p> <p>Lesson 2: Ecosystems: Looking for Evidence of Insects</p>	<p>Studios</p> <p>Work continues from Week 4: Children choose familiar media to explore diverse pollinators.</p>
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