

Unit 4: The Power of Pollinators

WEEK 4 Day 5

Writing Report

Presentation and Celebration

Two suggestions for presentation and celebration are outlined below.

Suggestion 1 involves arranging time with a Kindergarten class to present children's work.

Suggestion 2 involves presenting within the second grade classroom.

Content Objective	I can present my report.
Language Objective	I can ask and answer questions. (SL.2.2.b)
Materials and Preparation	<p>At this time of the year, children in Kindergarten may be preparing to plant seeds. Having information about local plants would be helpful as they choose what to plant. If possible, arrange to partner with a Kindergarten class. Set up a time for the classes to be together, when the second graders can share their work with the children in Kindergarten.</p> <ul style="list-style-type: none">● children's published writing
Opening 1 minute	<i>You have learned so much about plants! Now you have an opportunity to share some of what you have learned by presenting your brochures.</i>
Suggestion 1: Presenting to Kindergarten Students 28 minutes	<p>Plan to partner with a Kindergarten class. Meet together and introduce the project, making connections to planting. Have second graders partner with Kindergarten students and read their brochures to them. Invite the Kindergarten students to ask questions.</p> <p>Invite children from both classes to reflect on the experience by sharing appreciations and new understandings, including which plants the Kindergarten students think they might want to plant and why.</p>
Suggestion 2: Presenting in	Match together children who wrote about different plants. Have one child read to the other. Allow time for the second child to ask questions and for

<p>the Classroom 28 minutes</p>	<p>the first child to answer. Then, have the children switch roles.</p> <p>Invite children to reflect on the experience by sharing appreciations and new understandings.</p>
<p>Closing 1 minute</p>	<p><i>Your brochures demonstrate how much you have learned about plants, and about a new way of communicating information to your audience! Next, you will write to convince local gardeners to choose local plants.</i></p> <p>Collect brochures to be presented to community gardeners at the end of the unit.</p>
<p>Standards</p>	<p>SL.2.2.b Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>
<p>Ongoing assessment</p>	<p>Reflect and make notes about the unit.</p> <p>What did children understand about the purpose, structure, and language of report? What is still challenging? What do I still need to address with children this year? What might I do differently next year?</p>

Notes