

Unit 4: The Power of Pollinators

WEEK 4 Day 4

Writing Report
Publishing

Content Objective	I can publish my writing. (W.3.2, W.2)
Language Objective	I can add images to clarify my writing. (SL.3.2.b)
Vocabulary	<p>image: a representation of something in the form of a drawing, photograph, etc.</p> <p>publish: to prepare writing for an audience</p> <p>report: a genre of writing whose purpose is to organize information about a topic</p> <p>series: a group of things that are related or go together</p> <p>title: the name of a piece of writing</p>
Materials and Preparation	<ul style="list-style-type: none"> ● chart paper with titles, from Week 3, Day 5 ● sample brochures, for reference ● children’s reports ● publishing materials, from Day 3
Opening 1 minute	<i>Today you will finish publishing your reports.</i>
Individual Construction 28 minutes	<p>Refer to the titles chart paper.</p> <p style="text-align: center;"><i>The cover of your brochure will include the series title and report title. What else might be helpful to include on the cover?</i></p> <p>Harvest children’s ideas, referring to professionally published reports, as examples.</p> <p style="text-align: center;"><i>Brochures often include images. Your report includes plant and flower diagrams. What other images might be helpful to the community gardeners as they choose what to plant?</i></p> <p>Send the children to publish their work, and circulate to support them.</p>

Closing 1 minute	<i>Tomorrow you will share your work!</i>
Standards	<p>W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p>W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.</p> <p>SL.3.2.b Create audio/video recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>
Ongoing assessment	Review children’s published work. Note the layout children used and what kinds of images they included.

Notes