

Mid-Unit Assessment Rubric: Unit 4

Text: "Insect Pollinators" excerpt
(500-600 Lexile)

Child's name:

Date:

Prompt

Question 3. What is the main idea of this section of the text? Use evidence from the text and the photographs to explain your thinking. (R.5.2.b, R.11.2.c, R.11.2.d, L.2)

Unit 4 Big Ideas

- Organisms in an ecosystem are interdependent.
- Pollination is a result of animal behavior.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard			
	1	2	3
Explains the main idea of the section of text (R.5.2.b) (Question 6)	Does not explain the main idea of this section of text.	Partially explains the main idea of this section of text.	Fully explains the main ideas of this section of text.
Uses details from the text and photographs (R.11.2.c, R.11.2.d) (Question 3)	Does not use any details from the text or a photograph.	Uses at least one detail from the text or a photograph.	Uses at least one detail from the text and one detail from a photograph.
Demonstrates conceptual understanding and knowledge about the topic. (overall)	Does not align response to the unit's Big Ideas.	Somewhat aligns response to the unit's Big Ideas.	Demonstrates conceptual understanding and knowledge about the unit's Big Ideas.

1 = Shows little evidence of meeting the standard; 2 = Shows some evidence of meeting the standard; 3 = Meets the standard; 4 = Exceeds the standard				
Conventions	1	2	3	4
Sentence Complexity L.2.3.f	Errors in usage are frequent; sentences are often difficult to understand.	Writes in clear, simple sentences and phrases.	Writes in complete simple and compound sentences.	Produces, expands, and rearranges complete simple and compound sentences.
Capitalization L.2.2.a	Minimally or incorrectly uses uppercase letters.	Inconsistently capitalizes the first word in a sentence, holidays, product names, and geographic names.	Aside from one error, it capitalizes the first word in a sentence, holidays, product names, and geographic names.	Consistently capitalizes the first word in a sentence, holidays, product names, and geographic names.
Punctuation L.2.2.b L.2.2.c	Makes frequent errors in end punctuation, making the piece difficult to read.	Inconsistently uses end punctuation, commas, and apostrophes.	Aside from one error, it correctly uses end punctuation, commas, and apostrophes.	Correctly uses end punctuation, commas in the greetings and closings of letters, and apostrophes to form contractions and frequently-occurring possessives.
Spelling L.4	Makes severe errors in spelling, often obscuring meaning.	Makes frequent errors in the spelling of learned spelling patterns and high-frequency words.	Aside from one or two exceptions, spelling reflects learned spelling patterns and evidence of using reference materials (word walls, personal dictionaries, etc.).	Generalizes learned spelling patterns and shows evidence of using reference materials (word walls, personal dictionaries, etc.) when writing words.
Language L.6.2.a	Uses minimal academic and domain-specific words or phrases.	Inconsistently uses academic and domain-specific words or phrases.	Aside from one or two exceptions, uses academic and domain-specific words and phrases with accuracy.	Correctly uses academic and domain-specific words and phrases consistently.

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