

Unit 4: The Power of Pollinators

WEEK 4 Day 3

**Vocabulary & Language**  
Shades of Meaning: Verbs

<b>Weekly Question</b>	How does pollination happen?
<b>Language Objective</b>	I can generate closely-related verbs. (L.5.2.b)
<b>Vocabulary</b>	<p><b>verb:</b> a word that expresses a physical action, mental action, or state of being</p> <p><b>meaning:</b> definition</p> <p><b>similar:</b> almost the same</p>
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>Shades of Meaning: Verbs slides</li> </ul> <p>Make a digital copy of the slides for the class to edit. Note: This lesson uses slides 1-6.</p>
<b>Opening</b>	<p><i>This week we will distinguish shades of meaning among closely-related verbs.</i></p> <p><i>Today we will look at some of our Weekly Words and come up with other closely-related verbs. Tomorrow we will take these sets of verbs and talk about their shades of meaning.</i></p>
<b>Discussion</b> slide 2	<p><i>“Attract” is one of our Weekly Words.</i></p> <p>Review the definition.</p>
slide 3	<p><i>“Lure” is another Weekly Word.</i></p> <p>Review the definition.</p>
slide 4	<p><i>“Attract” and “lure” have similar meanings. Let’s think of other verbs that have a similar meaning to these words.</i></p> <p>On the slide, record at least one verb generated by children that have a similar meaning to “attract” and “lure,” such as “draw in” or “interest.”</p>

slide 5	<i>“Depend” was a Weekly Word a few weeks ago.</i> Review the definition.
slide 6	<i>Let’s think of other verbs that have a similar meaning to “depend.”</i> On the slide, record at least two verbs generated by children that have a similar meaning to “depend,” such as “rely on.”
<b>Closing</b>	<i>Today we generated synonyms for the verbs “attract,” “lure,” and “depend.” Tomorrow we will talk about the shades of meaning among these verbs.</i>
<b>Standards</b>	<b>L.5.2.b</b> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
<b>Ongoing assessment</b>	Reflect on the lesson. Do children generate closely-related verbs for each word?

**Notes**