

Unit 4: The Power of Pollinators

WEEK 3

Stations

Station	Activities	Materials
		Writing tools at each station
Guided Independent Reading		<ul style="list-style-type: none"> individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	<ul style="list-style-type: none"> audio recording and technology “Apples and Bees” informational text “Apples and Bees” slides conversation prompts
Science Literacy	How have your seeds changed?	<ul style="list-style-type: none"> Unit 4 Science and Engineering packets colored pencils
Vocabulary	Choose 3!	<ul style="list-style-type: none"> Week 2 Weekly Words cards Recording sheets Choose 3! menu
	Talk About It: What are three questions you would like to ask this young beekeeper?	<ul style="list-style-type: none"> Weeks 2 and 3 Weekly Words cards Week 3 image, 2 copies cut apart Week 3 sheets
Word Work <i>(align skills with literacy program)</i>	Marking double vowels (oo/ou/ue/ew)	<ul style="list-style-type: none"> Week 3 Name It, Write It, Mark It sheets
	Choosing vowel teams (ew/oo)	<ul style="list-style-type: none"> Week 3 Name It, Choose It, Read It sheets
	Finding words with ew/oo vowel teams, using them in sentences	<ul style="list-style-type: none"> Week 3 Find Them! sheets
	Writing words, using them in sentences	<ul style="list-style-type: none"> Week 3 Look Cover Write Check sheets
Writing	Prompt from Text Talk Day 3: Sequencing pages	<ul style="list-style-type: none"> children’s sequencing pages, in process