

Unit 4: The Power of Pollinators

WEEK 3 Day 4

Vocabulary & Language

General Nouns

Weekly Question	What do bees need to survive?
Language Objective	I can use general nouns. (L.2.1.a, L.2.1.b)
Vocabulary	general: naming a group; not specific noun: a word that names a person, place, thing, or idea
Materials and Preparation	<ul style="list-style-type: none">• General Nouns slides Note: This lesson uses slide 8.• paper and pencil, one for each child
Opening	<i>Yesterday you reviewed general nouns. We discussed how authors use general nouns to write about all of something and don't use them to write about something specific.</i>
Discussion	Read the instructions on the slide. Review slides 1-7 as needed. Send children to write their sentences.
slide 8	Bring the class back together. Invite a child to share their sentences. Ask the child to identify the general noun in the first sentence and the specific noun in the second sentence. Repeat the process with another child, as time allows.
Closing	<i>Today you wrote sentences to practice the difference between general and specific nouns.</i>
Standards	L.1.2.a Use collective nouns (e.g., group). L.1.2.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).

Vocabulary & Language U4 W3 D4

Ongoing assessment	Review children’s sentences. Do children use general nouns to give information that is true about <i>all</i> of the chosen insect pollinators? Do they accurately form the general nouns? Do children use singular nouns to give information about the <i>specific</i> insect pollinator in the photograph? What information do children provide about insect pollinators?
---------------------------	--

Notes
