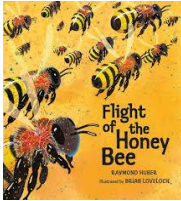
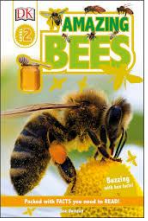

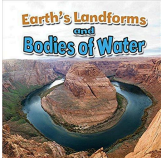
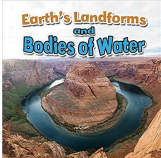


**Unit 4: The Power of Pollinators**

**WEEK 3 At a Glance**

<p>Weekly Question: <b>What do bees need to survive?</b></p>			
<p><b>Texts</b></p>  	<p><b>Vocabulary and Language</b></p> <p>Days 1 &amp; 2: Introduce Weekly Words: <i>convert, flicker, groom, marking, navigate, pluck, plunge, wear out</i></p> <p>Day 3: General Nouns</p> <p>Day 4: General Nouns</p> <p>Day 5: Making and Using New Words</p>		
<p><b>Mentor texts</b></p>   	<p><b>Text Talk</b></p> <p>Day 1: <i>Flight of the Honey Bee</i>, Read 1</p> <p>Day 2: <i>Flight of the Honey Bee</i>, Read 2</p> <p>Day 3: <i>Amazing Bees</i>, Read 1</p> <p>Day 4: <i>Amazing Bees</i>, Read 2</p> <p>Day 5: <i>Flight of the Honey Bee</i> and <i>Amazing Bees</i></p> <p><b>Stations</b></p> <p>Guided Independent Reading</p> <hr/> <p>Listening &amp; Speaking: Listen &amp; Respond ("Apples and Bees")</p> <p>Science Literacy: How have your seeds changed?</p> <p>Vocabulary: Choose 3!, Talk About It</p> <p>Word Work: select from activities</p> <p>Writing: continues from Text Talk Day 3</p>		
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Science and Engineering</b></p> <p>Lesson 1: Quadrat Study 7</p> <p>Lesson 2: Observing Roots</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>Studios</b></p> <p>Children engage in multimedia storytelling about pollination. They consider the needs of bees in designing and constructing beehives. They interact with a familiar text to improve upon it.</p> </td> </tr> </table>	<p><b>Science and Engineering</b></p> <p>Lesson 1: Quadrat Study 7</p> <p>Lesson 2: Observing Roots</p>	<p><b>Studios</b></p> <p>Children engage in multimedia storytelling about pollination. They consider the needs of bees in designing and constructing beehives. They interact with a familiar text to improve upon it.</p>
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	<p><b>Writing: Report</b></p> <p>Days 1-3: Individual Construction; Individual/Small Group/Whole Group instruction</p> <p>Day 4: Deconstruction and Individual Construction: General Statement; Individual Construction: Diagrams</p> <p>Day 5: Deconstruction and Joint Construction: Titles; Individual Construction</p>		