

<p>Weekly Question: <b>What is important about seeds?</b></p>			
<p><b>Texts</b></p>   	<p><b>Vocabulary and Language</b></p> <p>Days 1 &amp; 2: Introduce Weekly Words: <i>become, contain, land, mineral, ripen, scatter, scorched, shoot</i></p> <p>Day 3: Root Words</p> <p>Day 4: Root Words</p> <p>Day 5: Making and Using New Words</p>		
	<p><b>Text Talk</b></p> <p>Day 1: <i>Cuckoo/Cucú</i>, Read 1</p> <p>Day 2: <i>Cuckoo/Cucú</i>, Read 2</p> <p>Day 3: Unit Introduction: “The Beauty of Pollination” (video)</p> <p>Day 4: <i>From Seed to Plant</i>, Read 1</p> <p>Day 5: <i>From Seed to Plant</i>, Read 2</p>		
	<p><b>Stations</b></p> <p>Guided Independent Reading</p> <hr/> <p>Listening &amp; Speaking: Listen &amp; Respond (<i>The Wakame Gatherers</i>)</p> <p>Science Literacy: What happens from seed to plant to new pepper? What do you want to find out more about?</p> <p>Vocabulary: Choose 3!, Talk About It</p> <p>Word Work: select from activities</p> <p>Writing: follows from Text Talk Week 1, Days 1 and 4</p>		
<p><b>Mentor texts</b></p>   	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Science and Engineering</b> (3 days)</p> <p>Lesson 1: Gathering Ideas and Questions about Plants</p> <p>Lesson 2: Observing Seeds</p> <p>Lesson 3: Setting Up Germination Investigations</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>Studios</b> (2 days)</p> <p>Children interact with ideas about seeds and plants presented in the opening of the unit, drawing on their own experiences, emerging ideas, and academic vocabulary.</p> </td> </tr> </table>	<p><b>Science and Engineering</b> (3 days)</p> <p>Lesson 1: Gathering Ideas and Questions about Plants</p> <p>Lesson 2: Observing Seeds</p> <p>Lesson 3: Setting Up Germination Investigations</p>	<p><b>Studios</b> (2 days)</p> <p>Children interact with ideas about seeds and plants presented in the opening of the unit, drawing on their own experiences, emerging ideas, and academic vocabulary.</p>
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	<p><b>Writing: Report</b></p> <p>Day 1: Deconstruction: Report Purpose and Stages</p> <p>Day 2: Deconstruction: Report Stages</p> <p>Day 3: Joint Construction and Individual Construction: Research</p> <p>Day 4: Individual Construction: Research</p> <p>Day 5: Individual Construction: Research</p>		