

Personal Recount Observation Tool

Child's Name: _____

Writing U1 W2 D3

Personal Recount Features (W.3.2, W.2, L.1.2.B, L.1.2.E, L.5, ELD-LA.2-3.Narrate.Expressive)		
Includes a title. yes no	If yes, the title (check all that apply) - is informative, previewing the topic of the story - is enticing, drawing the reader in	Notes:
Begins with an orientation. - yes - no	If yes, the orientation introduces (check all that apply) - when - what - who - where	Notes:
Includes a sequence of events. - yes - no	If yes, how many? 1 2 3 or more Are they developed with sub-events?	Notes:

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	yes no Details within events show (check all that apply) • actions • thoughts • feelings	
Ends with a conclusion. • yes • no	If yes, which type? • final event • feeling • telling why the experience was important	Notes:
Uses a variety of past tense action verbs. • yes • no	Verbs develop the topic. • yes • no Verbs develop characters. yes no	Notes:

Includes other types of verbs. ● saying verbs ● sensing verbs		Notes:
Uses adverbs to expand sentences. yes no	If yes, which type? ● when ● where	Notes:
Uses pronouns. ● yes ● no	If yes, do they choose the correct pronouns to replace the nouns? ● yes ● no	Notes:

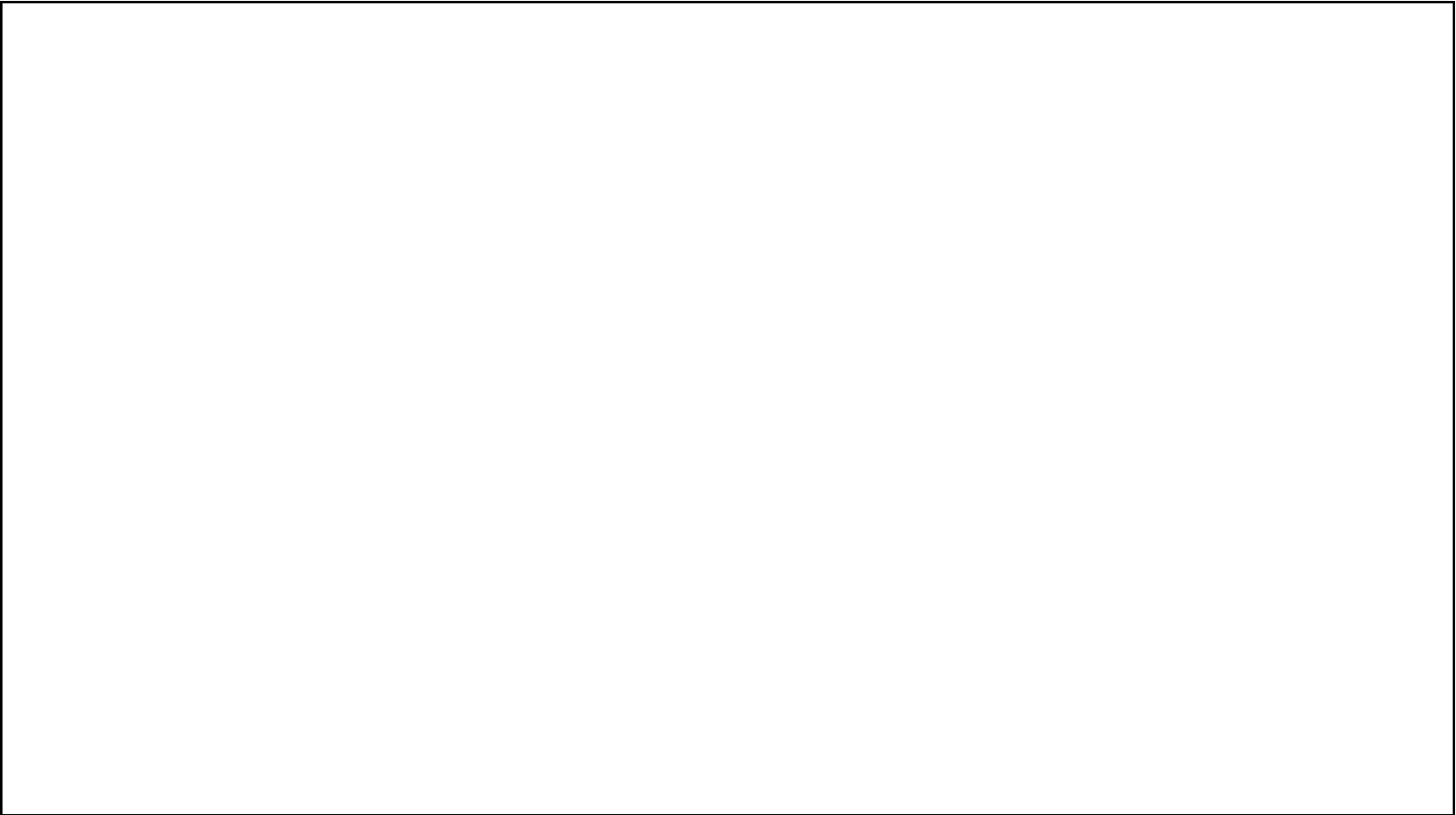
Means of Expression	
Writing (L.1.2.A, L.1.2.B, L.1.2.E, L.2.2., L.2.2.b, L.2.2.e) • Are children applying phonics knowledge and/or generalizing spelling patterns in their writing (e.g. phonetic spelling)? • Are children writing simple and/or expanded sentences?	Notes:
Drawing (SL.3.2.B) • Are children's drawings representational? • Do drawings include details? • Do drawings clarify ideas, thoughts, feelings?	Notes:
Dictation (SL.3.2.A, SL.4.2, L.1.2.Aa, L.1.2.B, L.1.2.E) • Are children dictating information using words, phrases, or sentences? • Are children using complete and/or expanded sentences (includes subject/predicate)?	Notes:

Note: Refer to rubric for more detailed guidance as needed.

Suggestions for Week 5 small group work, based on observations

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