

Personal Recount Pre-Assessment Reflection

What are areas of strength for most children?

What are the highest areas of need?

Writing U1 W2 D1

When and how will I address children’s needs? (See the table below for guidance about where elements appear in the unit.)

Personal Recount Features	
Purpose	W2 D2
Stages	orientation: W2 D4; W3 D5
	sequence of events: W2 D5-W3 D2; W3 D5-W4 D3

Writing U1 W2 D1

	conclusion: W3 D3; W4 D4
Language	verbs: W3 D1; W4 D2
	adverbs: W3 D2
	pronouns: W4 D1