

Unit 1: How We Learn in Our School Communities

WEEK 2 Day 1

Writing Personal Recount

Pre-Assessment

Content Objective	I can write a true story from my life. (W.3.2)
Materials and Preparation	● Personal Recount Pre-Assessment sheet, 3 copies for each child, plus a few extra copies ● writing tools ● Personal Recount Rubric, one copy for each child ● Personal Recount Assessment Reflection ● charts and visual scaffolds: ○ Encoding Prompting Guide table copies ○ Independent Writing Routine chart and table copies
Opening 5 minutes	<i>Most of the time when we write this year, we will work together. You will talk to each other about your writing and get help from your classmates and from me. A few times during the year, I will ask you to write something all by yourselves, without help. This gives me a better idea of what you already know and helps me plan for our new Writing unit.</i> Show the Personal Recount Pre-Assessment sheet. <i>Each of you will get a sheet that looks like this. At the top there is a place to write your name and the date. Then it says “Write a true story from your life.” The story can be anything that happened in your life, like something you did with your family, or something you did at school.</i> Refer to the Independent Writing Routine chart. Point to Step 1. <i>Before you write, you can practice your story by telling it.</i> Point to Step 2. <i>Tell your partner a true story from your life.</i>

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