

Unit 1: Building Strong Communities

WEEK 8 Day 4

Writing Personal Recount

Post-Assessment

Content Objective	I can write a true story from my life. (W.3.1.b, W.1.2)
Materials and Preparation	● Personal Recount Post-Assessment sheets: horizontal and vertical, enough copies for each child to have at least 3 pages in the direction of their choice Note: Children do not need to use the provided assessment sheets. They can use any paper that best supports their needs. ● writing tools ● materials for taking dictation of children's personal recounts. Before the lesson, decide how you will take dictation of children's work. You might type each child's story, or write it on a sticky note or other small paper to later attach to their work. During the assessment, you should not scribe directly on their paper. ● Personal Recount Rubric, one copy for each child ● charts and visual scaffolds: ○ Encoding Prompting Guide table copies ○ Independent Writing Routine chart and table copies
Opening 5 minutes	<i>You have learned so much about personal recount! Today I want to find out more about what you learned, so you will do some writing by yourself.</i> Show the Personal Recount Post-Assessment sheet. <i>Just like you did at the beginning of the unit, you will write a true story from your life. It could be something you did with your family, or something you did at school.</i> Refer to the Independent Writing Routine chart. Point to Step 1. <i>Before you write, you can practice your story by telling it.</i>

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	Point to Step 2. <i>Tell your partner a true story from your life.</i>
Individual Construction 24 minutes	Send the children with writing tools and Post-Assessment sheets. Support them to choose the sheets that work best for them. As children write, have all adults circulate to record dictation of children's personal recounts. This oral telling will be used alongside their drawing and writing to get a more complete picture of their current skills.
Closing 1 minute	<i>It's so helpful for me to read your writing and to see what you learned!</i>
Standards	W.3.1.b Use a combination of drawing and writing to communicate a topic with details. W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology.
Ongoing assessment	Use the Personal Recount Rubric to score each child's work.

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