

Personal Recount Observation Tool

Child's Name: _____

Writing U1 W4 D3

Personal Recount Features (W.3.1.b, W.2, L.1.1.a, L.1.1.b, L.1.1.d, L.5.1.d, L.1.1.g, ELD-LA.1.Narrate.Expressive)		
Begins with an orientation. • yes • no	If yes, the orientation introduces (check all that apply) • when • who • what • where	Notes:
Includes a sequence of events. • yes • no	If yes, how many? • 1 • 2 • 3 or more Are the events developed? yes no	Notes:
Ends with a conclusion. • yes • no	If yes, which type? • final event • feeling • telling why the experience was important	Notes:

Uses a variety of past tense action verbs. • yes • no	Verbs develop the topic. • yes • no Verbs develop characters. yes no	Notes:
Uses adverbs to expand sentences. yes no	If yes, which type? • when • where	Notes:

Means of Expression	
Writing (L.1.1.a, L.1.1.e, L.1.1.f, L.1.1.g, L.2.1a, L.2.1.b, L.2.1.e, L.2.1.f) • Are children applying phonics knowledge in their writing (e.g. letter strings, labels, initial sounds, phonetic spelling)? • Are children writing simple and/or expanded sentences?	Notes:
Drawing • Are children's drawings representational? • Do drawings include details? Background? • Do drawings clarify ideas, thoughts, feelings?	Notes:
Dictation • Are children dictating their story using words, phrases, or sentences? • Are children using complete and/or expanded sentences (includes subject/predicate)?	Notes:

Note: Refer to rubric for more detailed guidance as needed.

Suggestions for Week 8 small group work, based on observations

A large, empty rectangular box with a thin black border, intended for taking notes or suggestions for Week 8 small group work.

Writing U1 W4 D3

--

Writing U1 W4 D3