

Personal Recount Pre-Assessment Reflection

What are areas of strength for most children?

What are the highest areas of need?

Writing U1 W4 D1

When and how will I address children’s needs? (See the table below for guidance about where elements appear in the unit.)

Personal Recount Features	
Purpose	W4 D2
Stages	orientation: W4 D5; W6 D4
	sequence of events: W5 D1; W6 D5-W7 D2

Writing U1 W4 D1

	conclusion: W5 D2; W7 D3
Language	verbs: W5 D2-3, D5
	adverbs: W5 D4-5
	pronouns: W7 D1

Writing U1 W4 D1