

Unit 1: Building Strong Communities

WEEK 4 Day 1

Writing Personal Recount

Pre-Assessment

Content Objective	I can write a true story from my life. (W.3.1.b)
Materials and Preparation	● Personal Recount Pre-Assessment sheets: horizontal and vertical, enough copies for each child to have at least 3 pages in the direction of their choice Note: Children do not need to use the provided assessment sheets. They can use any paper that best supports their needs. ● writing tools ● materials for taking dictation of children’s personal recounts. Before the lesson, decide how you will take dictation of children’s work. You might type each child’s story, or write it on a sticky note or other small paper to later attach to their work. During the assessment, you should not scribe directly on their paper. ● Personal Recount Rubric, one copy for each child ● Personal Recount Assessment Reflection ● charts and visual scaffolds: ○ Encoding Prompting Guide table copies ○ Independent Writing Routine chart and table copies
Opening 5 minutes	<i>Most of the time when we write this year, we will work together. You will talk to each other about your writing and get help from your classmates and from me. A few times during the year, I will ask you to write something all by yourselves, without help. This gives me a better idea of what you already know and helps me plan for our new Writing unit.</i> Show the Personal Recount Pre-Assessment sheet. <i>Each of you will get a sheet that looks like this. At the top there is a place to write your name and the date. Then it says “Write a true</i>

Writing U1 W4 D1

	<i>story from your life.” The story could be anything that happened in your life, like something you did with your family, or something you did at school.</i> Refer to the Independent Writing Routine chart. Point to Step 1. <i>Before you write, you can practice your story by telling it.</i> Point to Step 2. <i>Tell your partner a true story from your life.</i>
Individual Construction 24 minutes	Send the children with writing tools and Pre-Assessment sheets. Support them to choose the sheets that work best for them. As children write, have all adults circulate to record dictation of children’s personal recounts. This oral telling will be used alongside their drawing and writing to get a more complete picture of their current skills.
Closing 1 minute	<i>It’s so helpful for me to read your writing and to see what you already know! Tomorrow we will begin learning about a new genre of writing.</i>
Standards	W.3.1.b Use a combination of drawing and writing to communicate a topic with details
Ongoing assessment	Use the Personal Recount Rubric to score each child’s work. Then, complete the Personal Recount Reflection to plan for next steps.

Notes

--

Writing U1 W4 D1