

2021-22 Local Education Agency Individuals with Disabilities Education Act (IDEA) Determination

This report displays the performance of the Local Education Agency toward to the compliance requirements of the Individuals with Disabilities Act (IDEA) of 2004 as amended. The report is provided in four sections to address key aspects of the requirement: State Performance Plan (SPP) Compliance Indicators, Timely and Accurate Data Reporting, Adherence to IDEA Regulatory Provisions, and Fiscal Monitoring. Values of NA indicate that the indicator was not applicable to the LEA during the reporting period.

DISTRICT		TARGET	LEA PERFORMANCE	IS THE LEA IN SUBSTANTIAL COMPLIANCE
Calais Public Schools				
SPP COMPLIANCE INDICATOR PERFORMANCE	Indicator 4b: Percent of disproportionate representation of racial and ethnic groups in suspensions and expulsions greater than 10 days and policies, procedures, and practices that contribute to the discrepancy	0.00%	0.00%	Yes
	Indicator 9: Percent of disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification	0.00%	0.00%	Yes
	Indicator 10: Percent of disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification	0.00%	0.00%	Yes
	Indicator 11: Percent of children who were evaluated within 45 days of receiving parental consent for initial evaluation	100.00%	100.00%	Yes
	Indicator 13: Percent of youth in 9th grade and above or age 16 and above with an IEP that includes appropriate transition services and goals	100.00%	80.00%	No
	Correction of Previous Noncompliance: Noncompliance for indicators 4b, 9, 10, 11, or 13 is corrected as soon as possible but in no case later than one year from identification	100.00%	NA	NA
TIMELY AND ACCURATE DATA PROVIDED	Local Entitlement Application completed on time without significant error.	100.00%	100.00%	Yes
	Child Count Data provided on time and validated accurate, complete, and representative.	100.00%	100.00%	Yes
ADHERENCE TO IDEA REGULATORY REQUIREMENTS AND PROVISIONS	Isolated Deficiencies were corrected within one year after identification or as required by agreement with Maine Department of Education.	100.00%	NA	NA
FISCAL AUDIT	Fiscal audit noncompliance is corrected as soon as possible but in no case later than one year after identification	100.00%	NA	NA
OVERALL DETERMINATION	NEEDS ASSISTANCE	NOTE: Program review found non-compliance in transition requirements	NOTE:	