2021-22 Local Education Agency Individuals with Disabilities Education Act (IDEA) Determination

This report displays the performance of the Local Education Agency toward to the compliance requirements of the Individuals with Disabilities Act (IDEA) of 2004 as amended. The report is provided in four sections to address key aspects of the requirement: State Performance Plan (SPP) Compliance Indicators, Timely and Accurate Data Reporting, Adherence to IDEA Regulatory Provisions, and Fiscal Monitoring. Values of NA indicate that the indicator was not applicable to the LEA during the reporting period.

DISTRICT Acton Public Schools			TARGET	LEA PERFORMANCE	IS THE LEA IN SUBSTANTIAL COMPLIANCE
SPP COMPLIANCE INDICATOR PERFORMANCE	Indicator 4b: Percent of disproportionate representation of racial and ethnic groups in suspensions and expulsions greater than 10 day policies, procedures, and practices that contribu- the discrepancy		0.00%	0.00%	Yes
	Indicator 9: Percent of disproportionate representation of racial and ethnic groups in spe education and related services that is the result inappropriate identification		0.00%	0.00%	Yes
	Indicator 10: Percent of disproportionate representation of racial and ethnic groups in spe disability categories that is the result of inappropriate identification	ecific	0.00%	0.00%	Yes
	Indicator 11: Percent of children who were evalu within 45 days of receiving parental consent for initial evaluation		100.00%	NA	NA
	Indicator 13: Percent of youth in 9th grade and a or age 16 and above with an IEP that includes appropriate transition services and goals	above	100.00%	NA	NA
	Correction of Previous Noncompliance: Noncompliance for indicators 4b, 9, 10, 11, or 13 corrected as soon as possible but in no case late than one year from identification		100.00%	NA	NA
TIMELY AND ACCURATE DATA PROVIDED	Local Entitlement Application completed on time without significant error.		100.00%	100.00%	Yes
	Child Count Data provided on time and validated accurate, complete, and representative.		100.00%	100.00%	Yes
ADHERENCE TO IDEA REGULATORY REQUIREMENTS AND PROVISIONS	RY Isolated Deficiencies were corrected within one year after identification or as required by agreement with Maine Department of Education.		100.00%	NA	NA
FISCAL AUDIT	Fiscal audit noncompliance is corrected as soon as possible but in no case later than one year after identification		100.00%	NA	NA
	1	NOTE:			
OVERALL DETERMINATION	MEETS REQUIREMENTS	NOTE:			