

## 2019-20 Local Education Agency Individuals with Disabilities Education Act (IDEA) Determination

This report displays the performance of the Local Education Agency toward to the compliance requirements of the Individuals with Disabilities Act (IDEA) of 2004 as amended. The report is provided in four sections to address key aspects of the requirement: State Performance Plan (SPP) Compliance Indicators, Timely and Accurate Data Reporting, Adherence to IDEA Regulatory Provisions, and Fiscal Monitoring. Values of NA indicate that the indicator was not applicable to the LEA during the reporting period.

| <b>DISTRICT</b>   |   | TARGET   | LEA PERFORMANCE | IS THE LEA IN SUBSTANTIAL COMPLIANCE |
|---|---|--|-----------------|--------------------------------------|
| RSU 42/MSAD 42  |   |  |                 |                                      |
| <b>SPP COMPLIANCE INDICATOR PERFORMANCE</b>                     | <b>Indicator 4b: Percent of disproportionate representation of racial and ethnic groups in suspensions and expulsions greater than 10 days and policies, procedures, and practices that contribute to the discrepancy</b> | 0.0%   | 0.0%            | Yes                                  |
|   | <b>Indicator 9: Percent of disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification</b>                                   | 0.0%   | 0.0%            | Yes                                  |
|   | <b>Indicator 10: Percent of disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification</b>  | 0.0%   | 0.0%            | Yes                                  |
|   | <b>Indicator 11: Percent of children who were evaluated within 45 days of receiving parental consent for initial evaluation</b>   | 100.0%   | NA              | NA                                   |
|   | <b>Indicator 13: Percent of youth in 9th grade and above or age 16 and above with an IEP that includes appropriate transition services and goals</b>  | 100.0%   | NA              | NA                                   |
|   | <b>Correction of Previous Noncompliance: Noncompliance for indicators 4b, 9, 10, 11, or 13 is corrected as soon as possible but in no case later than one year from identification</b>                                    | 100.0%   | NA              | NA                                   |
| <b>TIMELY AND ACCURATE DATA PROVIDED</b>                        | <b>Local Entitlement Application completed on time without significant error.</b>   | 100.0%   | 100.0%          | Yes                                  |
|   | <b>Child Count Data provided on time and validated accurate, complete, and representative.</b>  | 100.0%   | 100.0%          | Yes                                  |
| <b>ADHERENCE TO IDEA REGULATORY REQUIREMENTS AND PROVISIONS</b> | <b>Isolated Deficiencies were corrected within one year after identification or as required by agreement with Maine Department of Education.</b>  | 100.0%   | NA              | NA                                   |
| <b>FISCAL AUDIT</b>   | <b>Fiscal audit noncompliance is corrected as soon as possible but in no case later than one year after identification</b>  | 100.0%   | NA              | NA                                   |
| <b>OVERALL DETERMINATION</b>                                    | <b>MEETS REQUIREMENTS</b>   | NOTE: <input style="width: 100%; height: 20px;" type="text"/><br>NOTE: <input style="width: 100%; height: 20px;" type="text"/> |                 |                                      |