

Elementary and Secondary Education Act (ESEA)
EQUITABLE SERVICES PARTICIPATION FORM

Non-Public School Information	
School Name	<input style="width: 80%;" type="text"/>
School Address	<input style="width: 80%;" type="text"/>
School Phone	<input style="width: 80%;" type="text"/>

Non-Public School Official Information			
Full Name	<input style="width: 90%;" type="text"/>	Phone	<input style="width: 90%;" type="text"/>
Position/Title	<input style="width: 90%;" type="text"/>	Email	<input style="width: 90%;" type="text"/>
<input type="checkbox"/> <i>The official named above has undergone all state-required training on ESEA equitable services</i>			

Affirmation of Required Consultation	
As the non-public school official named above, I agree that my school has been consulted in a timely and meaningful way in the planning and development of equitable services for my students.	Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>If answering "no" above, you have a right to file a complaint with the State of Maine.</i>	
Consultation Method	<input style="width: 80%;" type="text"/>
Consultation Date	<input style="width: 80%;" type="text"/>

Notice of Right to File a Complaint
A non-public school official shall have the right to file a complaint with the State Education Agency (SEA) asserting that its local educational agency partner did not engage in consultation that was meaningful and/or timely, did not give due consideration to the views of the non-public school official(s), and/or did not make a decision that treats the non-public school students equitably as required under law.
<i>Click here for non-public school complaint procedures for ESEA equitable services.</i>

Non-public School Participation in Equitable Services under the Elementary and Secondary Education Act			
The non-public school named above, following consultation with its local education agency partner, wishes to participate in the following ESEA program(s) this year:			
Title I, Part A - Supplemental Instructional Services	Yes <input type="checkbox"/> No <input type="checkbox"/>	Title III, Part A – English Language Acquisition	Yes <input type="checkbox"/> No <input type="checkbox"/>
Title II, Part A - Teacher Quality & Professional Development	Yes <input type="checkbox"/> No <input type="checkbox"/>	Title IV, Part A - Student Support & Academic Enrichment	Yes <input type="checkbox"/> No <input type="checkbox"/>
<input type="checkbox"/> Required Assurance: <i>As the non-public school official named above, I hereby assure the Maine Department of Education that my staff and I will regularly engage with our partnering local education agency throughout the year to coordinate equitable services, maintain appropriate records related to such equitable services, and complete any required data collection or reporting related to the federally-funded equitable services provided to my school under the ESEA program(s) we have chosen to participate in.</i>			

Agreement on Equitable Services to be Provided	
As a result of this consultation process for equitable services this year, please answer the following questions for the State Ombudsman:	
This non-public school has been consulted on the needs of its students and is satisfied with the design of equitable services that will be provided under each of the ESEA program(s) it is participating in.	Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>If "no", you have a right to file a complaint with the State of Maine.</i>	N/A <input type="checkbox"/>
If there was disagreement between the LEA and the non-public school regarding equitable services, did the LEA provide the reason(s) for the disagreement, in writing, to the non-public school?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<i>If "no", the non-public school should request this written explanation.</i>	N/A <input type="checkbox"/>

Non-Public School Official Certification	
The undersigned hereby assures the Maine Department of Education that all information provided within this document is true and accurate and that the decision to participate in equitable services has been approved by the non-public school's governing body.	
_____ Non-Public School Official Signature	_____ Date