



Transition Assessment for Students on Diploma Track

Student Name: _____

Student ID#: _____

School: _____

Grade: _____

DOB: _____

This is intended to help you begin thinking about what you might want to do when you finish high school. Each year this will be updated to reflect your changing perspective on what you want to do as you get closer to exiting school. This information will also serve as a guide to your teachers in deciding which classes and educational experiences you should have to help you be successful in the kind of life you want to have after high school.

A. Future Vision/Career Interests

- What do you plan to do after receiving your high school diploma?
 - 2 or 4 year college or university
 - Enlist in the military
 - Pursue a full time job
 - Attend a trade school
 - Get on-the-job training
 - Other: _____
- What career do you plan to pursue? _____

- Is this a realistic goal for you? _____
- What will you need to pursue your goals?
 - Apply for scholarships, grants or loans
 - Complete college applications
 - Complete FAFSA for financial aid
 - Take PSAT test
 - Take SAT/ACT test
 - Contact college disability service coordinator
 - Choose career path/college major
 - Meet with college reps (at high school or on college campus)
 - Contact Work One employment services
 - Contact Vocational Rehabilitation
 - Contact Manpower or other temp services
 - Find housing
- Who will help you gain information about your planned outcome?
 - Parents
 - School Counselor
 - Vocational Rehabilitation Counselor
 - College Representative
 - Military Recruiter
 - Teacher of Record
 - Other: _____

B. Education

- What subjects or activities are preparing you most for your future goals? _____

- What assistance do you need right now to obtain your planned outcome?
 - Tutoring
 - Summer school to make up credits
 - Night school to make up credits
 - Credit redemption
 - Meet with my guidance counselor
 - Parent/Teacher conference
 - Additional services in Special Education
- What has been your role in your IEP meetings?
 - I participate in discussions and planning
 - I state my concerns and interestes
 - I attend my IEP meetings, but do not contribute
 - I do not attend my IEP meetings
- Is high school helping you with the following? (Check all that apply)
 - Making informed choices
 - Understanding my rights and responsibilities
 - Expressing my opinions/ advocacy
- How do you learn best?
 - Hearing information
 - Hands on/trying it myself
 - Seeing a demonstration or model
 - Multisensory (hearing, seeing and doing)
- What accommodations help you learn best? _____

