

Transition Assessment for Students on Certificate Track

Student Name:	SBCSC ID#: _	STN#:
School:	Grade:	DOB:
This is intended to help you begin thinking about what you might want to do when you finish high school. Each year this will be updated to reflect your changing perspective on what you want to do as you get closer to exiting school. This information will also serve as a guide to your teachers in deciding which classes and educational experiences you should have to help you be successful in the kind of life <u>you</u> want to have after high school.		
A. Future Vision/Career Interests		Hearing or reading instructions
What kind of work would you like to do?		Seeing examples and doing it myself
2. What kind of help do you think you will need to	net C.	Independent Living Skills
and keep a job? Filling out job applications Writing a resume Practice interviewing for a job Finding job search resources Finding training resources Learning on-the-job skills Other: 3. Are you getting vocational training/job shadowi	1.	What home and community skills can you do? Shop for clothes Fix a snack Shop for food Cook a meal Eat at a restaurant Budget money Use public transportation Are you going out into the community for instruction
real work setting in high school?	ig iii a	during the school day?
4. What kind of vocational training/job shadowing you like to be doing during the next school yea Military Recruiter Teacher of Record	would	What do you do in your free time? I spend most of my time alone I spend time with friends My hobbies/interests are: New activities I would like to try:
Other: B. Education	4.	Where will you live after high school? With family
What subjects or activities are preparing you m work or life in the community?		With friends In my own apartment How will you travel to your job, shopping, community activities, etc.?
2. Is school preparing you to do any of the followir Getting along with peers Getting along with adults in authority	ng? 6.	How will you pay for rent, food, travel, etc.?
Solving personal problems Managing money/preparing a budget Managing a checking account Making informed choices Understanding my rights Expressing my concerns 3. What has been your role in your IEP meetings? I participate in discussions and planning I state my concerns and interestes I attend my IEP meetings, but do not conti		Check the services you think you will need to be successful when you leave high school? Now Future Job Training/support Income support Medical services Mental health services Transportation Community Skills Training Others
I do not attend my IEP meetings 4. How do you learn best? Having someone show me how		Other: