

TASK

What is task level feedback?

The focus is on

- Distinguishing correct from incorrect answers
- Acquiring more or different information
- Building more surface level knowledge—reteach and provide multiple opportunities to learn

Questions teacher could ask themselves:

- Is his/her answer correct/incorrect?
- What did he/she do well?
- Where did he/she go wrong?
- What other information is needed to meet the criteria?
- What goals should be set next?
- What are the learners' next steps?

Examples of task level feedback

Your learning goal was to correctly spell these words from your personal dictionary when editing your writing. You have correctly spelt these words when editing (teacher points to words edited). There are words in these lines (teacher puts a mark near each line) from your dictionary which still need to be edited.

We have been learning about the impact of water pollution on living things. You have included humans and sea creatures in your impact chart so far. Your next step is to consider other living things that might live in water or on land and add these to your impact chart. The resources in the shared digital folder might give you some more ideas.