SELF-REGULATION

What is self-regulation level feedback?
The focus is on
- The ability to create internal feedback and to self-assess
- The willingness to invest effort into seeking and dealing with
- feedback information
- Being able to review work to decide if an answer is correct
- Seeking help to seek further information and/or confirm a response

Questions teacher could ask themselves:
- How can he/she monitor his/her own work?
- How can he/she evaluate the information provided?
- How can he/she reflect on his/her own learning?
- What learning intentions have they achieved?
- Can you now teach another student how to…?
- What self-regulation strategies should the learner apply next?

Examples of self-regulation level feedback
We have been learning about the impact of water pollution on living things. Your self-assessment shows that you have met the success criteria of describing water pollution, classifying types, and explaining specific effects of it on animals, plants, and water. When evaluating your work where you've explained effects on animals, plants, and water, which of your explanations is the strongest? Why?

We have been learning about the design process and the challenge was to create a tool that has multiple uses for a room of your house. One of the success criteria was to create a digital instruction manual for your tool. How did you decide what to include in your instruction manual? Which parts of your instruction manual are most effective? What might you change or keep the same the next time we do a similar task?