PROCESS

What is process level feedback?
The focus is on
- Relationships between ideas
- Students' strategies for error detection
- Explicitly learning from errors
- Cueing the learner to different strategies and errors

Questions teacher could ask themselves:
- What is wrong and why?
- What other information is
- needed to meet the criteria?
- What strategies did he/she use?
- What is the explanation for the correct answer?
- What are the relationships with other parts of the task?
- What is his/her understanding of the concepts/knowledge related to the task?
- What tips on task completion should the learner be given?

Examples of process level feedback
You're stuck on this word and looked at me instead of trying to work it out. What are you finding tricky about that word? What strategies have you tried? Looking at the strategy prompt sheet, can you try another strategy?

We have been focusing on comparing and contrasting mathematical solutions and justifying which we think is most efficient. What are you noticing about your justification and the examples we went through as a class? How might you use these examples and the success criteria to strengthen your justification?