MTSS Newsletter

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http://www.maine.gov/doe/mtss
andrea.logan@maine.gov

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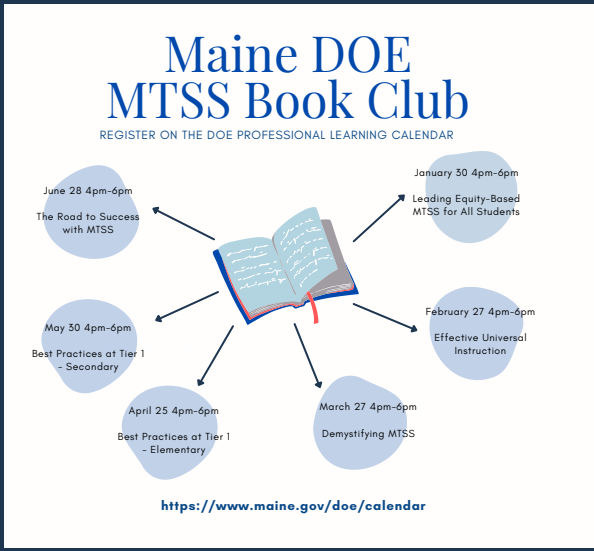
News to Know



Have you heard about the MTSS Book Club?

Beginning in January, educators will have the opportunity to join a monthly discussion centered around a common text.

How does it work?

1. Register for the book club session you would like to attend
2. Purchase your own copy of the book
3. Read the book on your own time (be sure to finish by the scheduled discussion day)
4. Join the group discussion

For more information, you can read the Book Club announcement that was recently released in the DOE newsroom (Click here to go to the Newsroom).

You can sign up for a session on the Maine DOE Professional Learning Calendar (Click here to go to the Professional Learning Calendar).

MTSS Office Hours

Every Wednesday

11:30-12:30

MTSS office hour is an opportunity for educators to come together to informally chat about MTSS, ask questions, network, and get support from others across the state.

Use this link to register and recieve the Zoom link.

https://mainestate.zoom.us/meeting/register/tZcvf-igpjgtGNoIRKtVr99aHyDuPaDBShwg

Tools to Use

Each Maine MTSS newsletter will feature an evidence-based tool you can use to assist in the implementation of MTSS in your school or district.

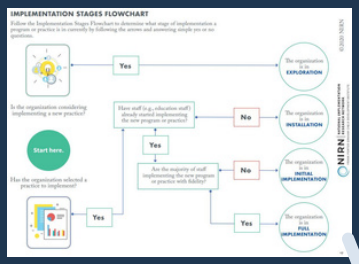
In this issue, the highlighted tool is the Implementation Stages Planning Tool - a free tool available on the State Implementation and Scaling-up of Evidence-based Practices (SISEP) webpage. SISEP is an online resource hub provided by the University of North Carolina at Chapel Hill.

IMPLEMENTATION STAGES PLANNING TOOL

The Implementation Stages Planning Tool models best practice in effecive continuous improvement efforts for assessing and addressing current needs in implementation. SISEP also provides a free online lesson that teaches you how to use the tool effectively.

This free tool includes:

- A flow chart to determine your current stage of implementation
- A list of stage-based activities to support implementation development
- An outline of expected stage-based outcomes



Click here to access the accompanying lesson to learn how to use the tool

Webinar to Watch

Understanding and Improving the Universal Tier: Meeting the Needs of All Students

In this session, Dr. Sarah Brown discusses:

- **Actionable methods for using intervention and instruction to support Tier 1 student needs**
- **Strategies for using data to evaluate the effectiveness of Tier 1 instruction and intervention so you can make the right adjustments throughout the year**
- **Research-based methods for increasing student engagement in the universal tier with both remote and onsite learners**

Maine DOE

From the Field

Is Maine requiring/strongly suggesting this MTSS work of all its schools?

Requiring... No.
Strongly encouraging? Yes.

Here at the Maine DOE, we believe that MTSS isn't so much something that a school should *do* but more of something a school *is*.

When implemented at a school-wide level, schools can better meet the needs of ALL learners in an equitable way, because MTSS is more than an intervention system. When a school embraces an MTSS Framework as a foundational core, a myriad of benefits can be achieved - from an overall increase of student achievement, to increases in attendance rates, graduation rates, and even a reduction of teacher burnout and turnover. So we believe that schools can benefit A LOT from engaging in this work, and we're committed to helping you reach your MTSS goals.

Have you explored the MTSS Content on the Maine DOE Instagram page??

Each Tuesday, new MTSS content is released!

Search #**MTSSforME** to view all of the MTSS related posts

Do you have a question or want to share a success story from your school or district?
We want to hear from you!

To submit a **question** to be addressed in an upcoming issue, **click here**
To submit a **story** to be highlighted in an upcoming issue, **click here**