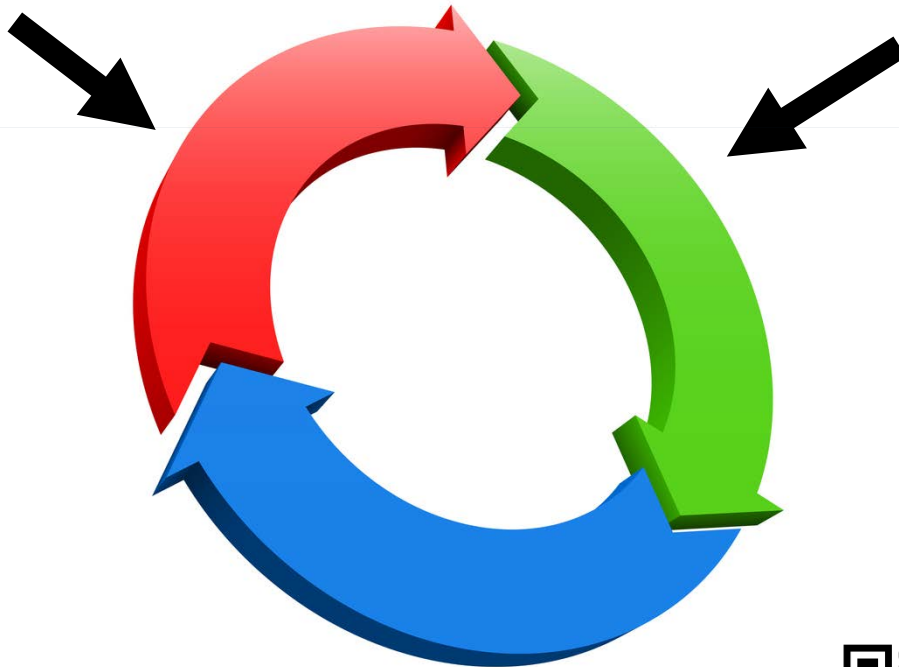


Age-Appropriate Transition Assessments and Resources

**Education &
Training**

**Employment
Planning &
Experiences**



**Independent
& Adult Living**



Scan the QR code to go to the [Age-Appropriate Transition Assessments and Resources website](#).

Transition Assessment

Transition assessments are an important component of the transition planning process. Transition assessments assist the student in exploring their preferences, interests, needs and strengths to aide in writing their Postsecondary Transition Plan (PTP). This guide will provide information regarding transition assessment compliance, definition, examples, and resources.

*Results from initial assessments should be the starting point for transition planning and remain the driving force for determining individual services.
(Rowe D., et. al., 2015)*

Individual Education Plan (IEP) and Postsecondary Transition Plan (PTP) Compliance

“The IEP must include appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and where appropriate, independent living skills.”

34 CFR 300.320(b)(1), IDEA

The Postsecondary Transition Plan (PTP) is a web-based application used to complete and document the transition planning process at the IEP meeting. In Wisconsin it is required to start this process for all students with disabilities ages 14 and older. When creating the student’s PTP, there is a question specifically regarding transition assessments that must be answered. If a transition assessment is not completed at the time of the annual IEP meeting, the IEP team will not be able to move forward with the student’s postsecondary transition planning.

The screenshot shows a form with two questions, each with a green checkmark icon on the left and radio button options on the right. The first question is "Has an age-appropriate transition assessment been completed?" with "Yes" selected. The second question is "Has the team reviewed information from the student's Academic Career Planning process?" with "Yes" selected. Below the questions is a text box with the instruction "The IEP team may identify in the box below the methods and/or the results of the assessment." and a large empty text area for input.

What is Transition Assessment?

“Transition assessment is an ongoing process of collecting information on the student’s strengths, needs, preferences, and interests as they relate to the demands of current and future living, learning, and working environments. This process begins at age 14 or earlier and will continue until the student graduates or exits high school. Information from this process is used to drive the IEP and transition planning process and to help develop the Summary of Performance (SoP) document detailing the student’s academic and functional performance and postsecondary goals.” (adapted from: Sitlington, P. L., Neubert, D. A., Begun, W. H., Lombard, R. C., & Leconte, P. J. (2007). *Assess for success: A practitioner’s handbook on transition assessment* (2nd ed.). Thousand Oaks, CA: Corwin Press. p. 2-3)

Transition Assessment:

What Does this Effectively Look Like?

Age Appropriate

Assessments are:

- "Student centered" and take into account student's chronological age
- Assessments focus on the student’s preferences, interests, needs and strengths (PINS)
- Assessments include the student's input but may also include input from the student's family, educators, peers, community members or agencies working with the student

On-Going

Assessments include:

- Monitoring to collect data on progress towards post school outcomes
- Planning to meet youth's changing preferences, interests, needs and strengths in transition domains
- Instruction to youth and family on how to use results in the IEP and SoP

Neubert, D. , Leconte, P. (2013)

Measurable Postsecondary Goals

Foundation for creating postsecondary goals in these areas:

- Education/Training
- Employment
- Independent Living (as needed)

Transition Assessment

Will Answer these Three Questions

- ✓ Where is the student presently?
- ✓ Where is the student going?
- ✓ How will you get there?

If the three questions above cannot be answered with the transition assessments being used, then information must continue to be collected until a strong knowledge of the student's preferences, interests, needs and strengths are obtained to create a meaningful postsecondary transition plan.

Transition assessment begins well before the IEP team meeting to ensure meaningful, high quality information is available for the IEP team to consider. These assessments can be formal or informal.

- **Formal assessments** generally are more standardized or paper/pencil type assessments. Some examples of this are intelligence tests or aptitude surveys. Often these types of assessments are given by a professional with a license or certification to administer this type of assessment.
- **Informal assessments** are not standardized and do not require specialization to use and are often free. There is more subjectivity in this process and best used for ongoing assessment. As you can see in the following chart, informal assessments offer a lot of variety and creativity to meet the needs of the student.

| Formal | Informal |
|--|---|
| <ul style="list-style-type: none">• Adaptive behavior and independent living assessments• Aptitude tests• Interest inventories• Intelligence tests• Achievement tests• Personality or preference tests• Career development measures• On the job training evaluations• Measures of self-determination | <ul style="list-style-type: none">• Interviews• Questionnaires• Direct observations• Environmental or situational Assessments• Curriculum-based assessments• Interest inventories• Preference assessments• Transition planning inventories• Discovery process |

In rare cases, the student will be unable or unwilling to discuss their own, preferences, interests, needs or strengths. In these instances, age-appropriate transition assessments may be based on educator observations, input from the student's family, or information contained in the student's records or through the [Discovery Process](#).

Transition Assessment *Using Assessment Results*

“Transition assessment is an essential process to identify student’s individualized postsecondary goals, determine necessary transition services to strive for such goals during the transition period and lead the IEP team in making sound instructional decisions.” (Rowe et al. 2015)

As defined, transition assessment is ongoing, so it is more than “one” assessment, it is a process and is interconnected with other educational assessments, family input and the student’s connections outside of school. One of the important school connections is to the Academic and Career Planning (ACP) process. Transition assessment results and the ACP together build strong foundations for individualized and relevant transition planning.

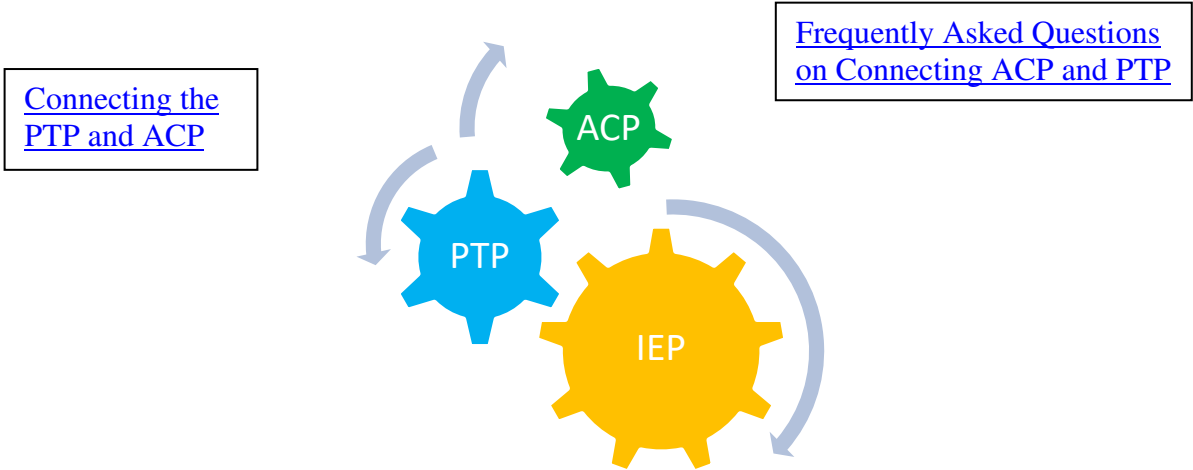
The Transition Assessment process provides the foundation for:



Transition Assessment IEP, PTP and Academic and Career Planning (ACP)

As transition assessment is being discussed at the IEP meeting there is a question in the PTP that addresses if the IEP team has reviewed information from the student’s Academic and Career Plan or ACP. The ACP may be helpful and should be reviewed as part of the postsecondary transition planning process. All students will have an ACP starting in the 6th grade (most students will have this in place prior to their first transition plan) and at the age of 14, these two plans will work together. In fact, a robust ACP can fulfill many of the transition services identified in the student’s PTP. The assessments that are being completed during this ACP process should be considered

valuable information to share at the transition IEP meetings, however, they are not the only assessments to consider in developing the student’s PTP. These processes link, enhance and inform each other! Finding links between the two can create environments where all students graduate college, career and community ready!



Transition Improvement Grant (TIG) Postsecondary Transition Plan (PTP) Examples

The PTP examples below reflect effective transition assessment and how it ties into creating the measurable postsecondary goals, transition services and course of study. The middle school and high school examples show how “ongoing” assessment drives transition planning.



REFERENCES

Sitlington, P. L., Neubert, D. A., Begun, W. H., Lombard, R. C., & Leconte, P. J. (2007). *Assess for success: A practitioner’s handbook on transition assessment* (2nd ed.). Thousand Oaks, CA: Corwin Press. p. 2-3

Rowe, D.A; Mazzoti, V.L; Hirano, K.; Alverson, C.Y. (2015) Assessing Transition skills in the 21st Century *Teaching Exceptional Children*; Jul/Aug 2015; 47, 6; ProQuest Social Sciences Premium Collection pg. 301

Neubert, D.A.; Leconte, P.J. (2013) Age-Appropriate Transition Assessment: The Position of the Division on Career Development and Transition *Career Development and Transition for Exceptional Individuals* 36(2) 72-83

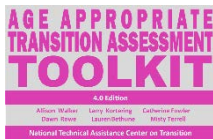
National Technical Assistance Center on Transition (NTACT) (2016) *Age Appropriate Transition Assessment Toolkit* (4th ed.) Charlotte, NC Author

National Technical Assistance Center on Transition (NTACT) (2019) *Monitoring Student Progress for Transition : A Toolkit for Collecting Student Level Transition-Related Data*

Transition Partner Age-Appropriate Assessment Tools

Want to Learn More?

The websites listed below include national and state resources on effective transition practices in the area of transition assessments.



National Technical Assistance Center on Transition (NTACT) Age Appropriate Transition Assessment Toolkit (update 2016)

[https://transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016 COMPLETE 11 21 16.pdf](https://transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016_COMPLETE_11_21_16.pdf)



National Technical Assistance Center on Transition (NTACT) Presentation 2018: Selection Transition Assessments and Transition Curricula to Match Your Needs

<https://transitionta.org/system/files/cbi/Selecting%20Transition%20Assessments%20and%20Transition%20Curricula%20to%20Match%20Your%20....pdf?file=1&type=node&id=1461&force=0>



From Assessment to Practice: A Model for Teachers

<https://transitionta.org/system/files/resourcetrees/Assessment to Practice 2 2 019.pdf>



Transition Tennessee: Transition Assessment Module (Need to create a free account)

<https://transitiontn.org/age-appropriate-transition-assessment/>

Age-Appropriate Transition Assessments and Resources

Any single assessment will not provide a comprehensive set of information that can be used for transition planning (Rowe et. al. 2015). Fortunately transition assessments and resources are vast, varied and available in many different platforms. Below is a listing of transition assessments and resources organized into transition planning areas.

The Wisconsin Transition Improvement Grant does not endorse or recommend these resources, but only shares them, in no order, as a convenient source of information. Linked sites are not under the control of the Wisconsin Transition Improvement Grant.

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Legend

FREE – Resource or access to use an assessment or tool is free

\$\$ - There is a fee to utilize/order the resource or access the URL

Note – Some resources have materials that are both free and others that have a cost

Section 1 – Comprehensive Transition Assessments and Resources

This section includes assessments and resources to create a comprehensive profile of the student's preferences, interests, needs and strengths across transition planning domain areas. Listed below are assessments to use with students and/or families, resources with additional assessments, and data bases with filters that will allow for a focused transition assessment search.

Assessments

Wisconsin Transition App - FREE

www.witransition.com

Enderle-Severson Transition Rating Scale: ESTR Publications - \$\$

<https://www.estr.net/publications.cfm>

Transition Assessment and Goal Generator (TAGG): Zarrow Center (minimal cost) - \$\$

<https://tagg.ou.edu/tagg/>

Brigance Transition Skills Inventory: Curriculum Associates -\$\$

<http://www.curriculumassociates.com/products/detail.aspx?title=brigtsi>

Transition Planning Inventory (TPI) 3rd Edition PROED - \$\$

<https://www.proedinc.com/Products/14898/tpi3-online-version.aspx>

Transition Surveys: Teachers Pay Teachers (variety of student and family surveys) - \$\$ and FREE

<https://www.teacherspayteachers.com/Browse/Search:iep%20transition%20surveys>

Parent Questionnaire for Transition Planning - FREE

<https://movingstudentsforward.org/parent-questionnaire-for-transition-planning/>

Parent Transition Questionnaire - FREE

<https://bit.ly/3aS2Tvg>

Parent Transition Survey: Transition Coalition (available in Spanish) - FREE

<https://transitioncoalition.org/blog/tc-materials/the-new-parent-transition-survey/>

Milestone Autism Resources: Tool for Transitioning to Adulthood - FREE

<https://www.milestones.org/files/legacy/2012/02/tool-for-trans.-to-adult.pdf>

Resources

Age-Appropriate Transition Assessment Toolkit: NTACTION - FREE

[https://transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016 COMPLETE 11 21 16.pdf](https://transitionta.org/system/files/toolkitassessment/AgeAppropriateTransitionAssessmentToolkit2016_COMPLETE_11_21_16.pdf)

Transition Hub - FREE

<https://sites.google.com/site/transitionhub/transition-assessments/transition-assessments>

Transition Resource Guide on Transition (WATI-CESA 10) - FREE

<http://www.wati.org/wp-content/uploads/2017/10/StudentTransitionPortfolioDec08.pdf>

Informal Assessments for Transition Planning PRO ED - \$\$

<https://www.proedinc.com/Products/14722/informal-assess-f-trans-plan2ebk-wacc-code.aspx>

Virginia Commonwealth University: Center on Transition Innovations Transition Assessment Resources - FREE

<https://centerontransition.org/resources/assessments.html>

QuickBook of Transition Assessments - FREE

https://www.ocali.org/up_doc/Quickbook_of_Transition_Assessment.pdf

Transition Assessments for Students with Significant Disabilities—Transition Coalition - FREE

<https://transitioncoalition.org/wp-content/uploads/2015/03/SD-assessment-Review-form-DL-3.18.15.pdf>

Resources with Filters and Data Bases

Transition Tennessee - FREE (Must set up a user account as an educator)

<http://transitiontn.org>

Finding Age-Appropriate Transition Assessments (Indiana Secondary Transition Resource Center) - FREE

<https://instrc.indiana.edu/transition-resources/transition-matrix.html>

Transition Assessment Implementation Timeline (NTACT) - FREE

http://5c2cabd466efc6790a0a-6728e7c952118b70f16620a9fc754159.r37.cf1.rackcdn.com/cms/Transition.Assessment.Implementation.Timeline_1-2015.nsttac_3050.pdf

Arkansas Transition Services: Tools for Assessing – \$\$ and FREE

<http://arkansastransition.com/index.php/our-impact?id=61>

Section 2 – Career Planning and Exploration Assessments and Resources

This section provides transition assessments and resources that focus on exploring and planning for careers. There are also assessments to determine students' preferences, interests, needs and strengths. Resources for capturing career planning within portfolios are also listed.

CAREERS: Exploration and Planning Assessments and Resources

Xello - \$\$ & FREE (Both)

<https://xello.world/en/>

Career One Stop – Career Cluster Video Series: U.S. Department of Labor - FREE

<http://www.careeronestop.org/Videos/CareerandClusterVideos/career-and-cluster-videos.aspx>

O*NET Career Exploration Tools - O*NET Resource Center - \$\$

<https://www.onetcenter.org/tools.html>

1,2,3 Career Test - FREE

<https://www.123test.com/career-test/>

Career Clueless – Interest Inventory for Middle School: South Bend Community School Corporation - FREE

<https://www.cves.org/wp-content/uploads/2015/08/Career-Clueless.pdf>

Career Cluster Interest Survey: South Bend Community School Corporation - FREE

<http://www.sped.sbcsk12.in.us/PDF%20Files/tassessments/Employment/Career%20Clusters%20Interest%20Survey.pdf>

Informal Assessments for Transition: Employment and Career Planning PRO-ED - \$\$

<https://www.proedinc.com/Products/12438/informal-assessments-for-transition-employment-and-career-planning.aspx>

Microcomputer Evaluation of Careers and Academics System (MECA): Conover - \$\$
<https://www.conovercompany.com/education/meca/>

My Next Move - FREE
<https://www.mynextmove.org/>

Project Discovery – Job Ready, Life Ready: Education Associates - \$\$
<http://educationassociates.com/>

Holland Code Career Test - FREE
<http://www.truity.com/test/holland-code-career-test>

CAREERS: Interests, Aptitudes and Value Assessments

Career Cluster Interest Survey: Madison Area Technical College - FREE
<https://madisoncollege.edu/explore-careers>

Career Interest Questionnaire: Wisconsin Technical College System - FREE
<http://bit.ly/1R5a7eJ>

CAPS: Career Ability Placement Survey: EdITS - \$\$
<https://www.edits.net/via/abilities/>

COPEs: Career Orientation Placement and Evaluation: EdITS - \$\$
<https://www.edits.net/via/values/>

COPS Interest Inventory (grades 7 – 12): EdITS - \$\$
<https://www.edits.net/via/interests/>

COPS – P Interest Inventory (for college-bound students): EdITS - \$\$
<https://www.edits.net/via/interests/cops-p/>

COPS – PIC Interest Inventory (pictures): EdITS - \$\$
<https://www.edits.net/via/interests/cops-pic/>

Occupational Aptitude Survey and Interest Schedule (OASIS-3): PRO-ED - \$\$
<https://www.proedinc.com/Products/10130/oasis3as--occupational-aptitude-survey-and-interest-schedule--third-edition.aspx>

RIASEC Inventory: Holland Codes - \$\$
<https://www.hollandcodes.com/riasec-inventory.html>

Preferences, Interests, Needs and Strengths Assessments

Assessment: Find Your Strengths: Literacy Net - FREE

<http://www.literacynet.org/mi/assessment/findyourstrengths.html>

Brigance Transition Skills Inventory: Curriculum Associates - \$\$

<http://www.curriculumassociates.com/products/detail.aspx?title=brigtsi>

Self-Motivation Quiz: Richard Step - FREE

<http://bit.ly/1G3BAIj>

Strengths and Weaknesses Aptitude Test (RSWAT): Richard Step - FREE

<http://bit.ly/1HTfVra>

Personal Preferences Inventory—Center of Learning and Leadership University of Oklahoma - FREE

<https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf>

Career Portfolios

Career Portfolios: CareerOneStop - guide to provide suggestions to develop a career portfolio

<https://www.careeronestop.org/WorkerReEmployment/JobSearch/CreateAnEffectiveResume/career-portfolios.aspx>

Portfolium: Online - FREE

<https://portfolium.com/>

School-to-Work: Developing Transitional Portfolios for Students with Significant Disabilities: Perkins School for the Blind - \$\$

https://www.amazon.com/dp/0974351091?m=A314BA49BZ6MVR&ref =v_sp_widget_detail_page

Visual Resume Padlet: Wisconsin Transition Improvement Grant - FREE

<https://padlet.com/jhilgendorf/gx2fuswzi7eg>

Section 3 – Education, Training and Employment Assessments and Resources

This section focuses on determining strengths and needs in developing postsecondary education and training goals. The assessments will be a foundation for guiding students in determining their own accommodations in postsecondary institutions and employment. There is a specific section on employment readiness and on the job skills assessments.

Learning Styles and Personality Profiles Assessments and Resources

CITE Learning Styles Inventory - West Virginia Adult Education - FREE

<https://www.cves.org/wp-content/uploads/2015/08/C.I.T.E-Learning-Style-Inventory.pdf>

Education Planner: What's Your Learning Style? 20 Questions: Pennsylvania Higher Education Assistance Agency - FREE

<http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml>

How to Study: Learning Styles Assessment: Mangrum-Strichart Learning Resources - FREE (Offered in Spanish)

<https://www.how-to-study.com/learning-style-assessment/>

Index of Learning Styles Questionnaire: North Carolina State University - FREE

<http://www.engr.ncsu.edu/learningstyles/ilsweb.html>

Multiple Intelligences Self-Assessment: Howard Gardner on Multiple Intelligences - FREE

https://www.businessballs.com/freepdfmaterials/free_multiple_intelligences_test_manual_version.pdf

What is Your Learning Style? From Marcia L. Conner - FREE

<http://marciaconner.com/assess/learningstyle/>

DISC Personality Test - FREE

<https://www.123test.com/disc-personality-test/>

Study Skills Assessments and Resources

Educational Planner: What Kind of Student are You? Pennsylvania Higher Education Assistance Agency - FREE

<http://bit.ly/1J2Rs49>

Educational Planner: Which Study Habits Can You Improve?: Pennsylvania Higher Education Assistance Agency - FREE

<http://bit.ly/1GqM0nL>

Study Skills Inventory: Student Academic Resource Center, University of Central Florida - FREE

http://southcentral.edu/images/departments/ASC/documents/Study_Skills_Inventory.pdf

Postsecondary Education/Training Preparation Assessments and Resources

A Guide to Assessing College Readiness: Landmark College - FREE

<https://www.collegechangeseverything.org/events/2018-media/Session-1I-College-Readiness-Guide.pdf>

Postsecondary Education and Training: PRO-ED - \$\$

<https://www.proedinc.com/Products/12479/informal-assessments-for-transition-postsecondary-education-and-training.aspx>

Going to College Website - FREE

<http://going-to-college.org/myplace/strengths.html>

Postsecondary Options for Students with Complex Support Needs Assessments and Resources

Transition Goals and Activities for Inclusive Post-Secondary Programs - FREE

[https://thinkcollege.net/sites/default/files/files/resources/Transition Plan Goal Areas Tables- Karla Wade.pdf](https://thinkcollege.net/sites/default/files/files/resources/Transition%20Plan%20Goal%20Areas%20Tables- Karla Wade.pdf)

Transition Team Checklist for Inclusive Postsecondary Education Participation - FREE

[https://thinkcollege.net/sites/default/files/files/resources/transition team checklist MPetal.pdf](https://thinkcollege.net/sites/default/files/files/resources/transition%20team%20checklist MPetal.pdf)

Overview of College Resources for Students with Disabilities - FREE

<https://www.bestcolleges.com/resources/students-with-disabilities/>

Employment and On the Job Skills Assessments and Resources

Informal Assessments for Transition: Employment and Career Planning PRO-ED - \$\$

<https://www.proedinc.com/Products/12438/informal-assessments-for-transition-employment-and-career-planning.aspx>

Job Search Knowledge Scale: JIST Publishing - \$\$

<https://www.impactpublications.com/product/job-search-knowledge-scale-3rd-edition/>

The Environmental Job Assessment Measure (E-Jam) - FREE

http://transitioportfolio.weebly.com/uploads/1/0/4/6/10463188/e-jam_final.pdf

Employability/Life Skills Assessment: Ohio Department of Education - FREE

http://www.ocali.org/up_doc/ELSA_14_21.pdf

Wisconsin Employability Skills Certificate Program: Portfolio Checklist Wisconsin Department of Public Instruction - FREE

<http://dpi.wi.gov/cte/skills-standards/employability>

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities: National Collaborative on Workforce and Disability - FREE

https://www.heath.gwu.edu/sites/g/files/zaxdzs2346/f/downloads/the_411_on_disability_disclosure_for_adults.pdf

Section 4 – Self-Advocacy and Self-Determination

This section provides assessments and resources that will guide students in determining their level of self-advocacy and goal planning and decision making skills.

Self-Advocacy Assessments and Resources

Going to College - A Resource for Teens with Disabilities: Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention - FREE
<http://going-to-college.org/>

Self-Advocacy Checklist: Student Self-Assessment: Unknown Publisher/Author - FREE
<http://uadvocate4u.weebly.com/activities.html>

“Speak Up” Becoming a Self-Advocate – Wisconsin Suite of Self-Advocacy Resources - FREE
<https://becomingaselfadvocate.weebly.com/wisconsin-suite-of-self-advocacy-resources.html>

The 411 on Disability Disclosure: A Workbook for Youth with Disabilities: National Collaborative on Workforce and Disability - FREE
https://www.heath.gwu.edu/sites/g/files/zaxdzs2346/f/downloads/the_411_on_disability_disclosure_for_adults.pdf

Self-Determination Assessments and Resources

AIR Self-Determination Assessments: Zarrow Center for Learning Enrichment, the University of Oklahoma - FREE
<http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment.html>

Choice Maker Self-Determination Assessment - FREE
<https://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/choicemaker-self-determination-assessment>

The ARC’s Self-Determination Scale: Procedural Guidelines - FREE
<http://www.ou.edu/content/dam/Education/documents/miscellaneous/sd-scale-procedural-guidelines.pdf>

The ARC’s Self-Determination Scale: The Arc - FREE
<http://www.ou.edu/content/dam/Education/documents/miscellaneous/the-arc-self-determination-scale.pdf>

Self-Determination is a Key Factor - OCALI (includes *The ARC's Self-Determination Scale*) - FREE
https://www.ocali.org/project/tg_aata/page/self_determination

Milestones Autism Resources (Autism Resource Site) - FREE
<http://milestones.org/individuals-with-asd/self-advocacy/>

I'm Determined: Self-Determination Checklist Student Self-Assessment: 2008 Commonwealth of Virginia Department of Education Training and Technical Assistance Centers - FREE
<https://imdetermined.org/resource/transition-guide-self-determination/>

Section 5 – Adult and Independent Living Assessments and Resources

This section has assessments that will guide students and teams in discovering strengths and needs in the areas of self-care, self-awareness, adult living skills and planning for an independent future.

Postsecondary Independent Living Skills Assessments and Resources

Ansell-Casey Life Skills Assessment - FREE
<https://bit.ly/2KI1aOp>

Assessment of Functional Living Skills (AFLS): Partington Behavior Analysis - \$\$
<https://partingtonbehavioranalysts.com/pages/afls>

Life Skills Inventory: Independent Living Skills Assessment Tool: Washington State Department of Social and Health Services - FREE
<http://bit.ly/1CbKpmH>

Transition Tools for Life - A Parent and Youth Guide - FREE
<http://www.fmptic.org/sites/default/files/2014%20Transition%20Tools%20for%20Life.pdf>

Independent Living Skills (ILS) Checklist - FREE
https://mdelio.org/sites/default/files/documents/BVI/ECC/ILS/Checklists/ILS_Checklist_2018.pdf

Youth Life Skills Assessment - FREE
http://nc.casaforchildren.org/files/public/community/programs/grants/Life_Skills_Assessment.pdf

Adult Living Objectives Assessments and Resources

Brigance Transition Skills Inventory: Curriculum Associates - \$\$
<https://www.curriculumassociates.com/products/brigance/special-education>

FISH: Functional Independence Skills Handbook: Assessment and Curriculum for Individuals with Developmental Disabilities: PRO-ED - \$\$

<https://www.proedinc.com/Products/10900/fish-functional-independence-skills-handbook-assessment-and-curriculum-for-individuals-with-developmental-disabilities.aspx>

Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED - \$\$

<https://www.proedinc.com/Products/12478/informal-assessments-for-transition-independent-living-and-community-participation.aspx>

Michigan Independent Living Skills Guide (exiting grade 10) - FREE

https://mdelio.org/sites/default/files/documents/BVI/ECC/ILS/Checklists/ILS_Guide_Exiting_10th_Grade_V1.4.pdf

Transition Healthcare Checklist: Preparing for Life and an Adult - FREE

<https://www2.waisman.wisc.edu/cedd//pdfs/products/health/THCL.pdf>

Transition Improvement Grant: Developing Meaningful Independent Living Goals as an IEP Team - FREE

<https://witig.org/resources/developing-meaningful-independent-living-goals-as-an-iep-team/>

Recreation and Leisure Assessments

Recreation and Leisure Assessment Tool - FREE

<https://www.livebinders.com/media/get/MTc4MzExMDU=>

Leisure Assessment Toolkit - FREE

https://heidiross.weebly.com/uploads/4/5/4/5/45450783/leisure_interest_assessment.pdf

Personal Preferences Indicator - FREE

<https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf>

Adapting Leisure Activities - FREE

<https://mdelio.org/sites/default/files/documents/BVI/ECC/ILS/Lessons/ILSAdaptingLeisureActivities.pdf>

Inclusive Integration and Community Participation

IEP Transition Survey - Teachers Pay Teachers - FREE

<https://www.teacherspayteachers.com/Product/IEP-Transition-Survey-4332834>

Informal Inventories for Independent Living and Community Participation PROED - \$\$

<https://www.proedinc.com/Products/12478E/informal-assessments-for-transition-independent-living-and-community-participation--ebook.aspx>

Community Based Skills Assessment: Autism Speaks - FREE

<https://www.autismspeaks.org/tool-kit/community-based-skills-assessment>

Checklist: Preparing for Life and an Adult - FREE

<https://www2.waisman.wisc.edu/cedd//pdfs/products/health/THCL.pdf>

Health Care Transition Quiz: Got Transition - FREE

<https://www.gottransition.org/youth-and-young-adults/hct-quiz.cfm>

Transportation/Orientation and Mobility

Checklist for Assessing the Accessibility of Transportation and Mobility - FREE

<http://www.nadtc.org/wp-content/uploads/NADTC-Checklist-for-Assessing-the-Accessibility-of-Transportation-and-Mobility.pdf>

T.R.I.P. Toolkit Transportation Reference and Individualized Planning Toolkit - FREE

<https://www.danecountyhumanservices.org/documents/pdf/Transportation/trip-toolkit.pdf>

Wisconsin Driver's Book (Large Print) 2017 - FREE

<https://wisconsin.gov/Documents/dmv/shared/bds124-driverbook.pdf>

Wisconsin DMV Handbook (2020) - not WI DMV site; includes practice driver's tests - FREE

<https://driving-tests.org/wisconsin/wi-dmv-drivers-handbook-manual/>

Section 6 – Specific Areas of Need

This section will provide specific assessment tools and resources for the following disability areas: Visual Impairment, Deaf and Hard of Hearing and Students with Complex Support Needs. There are listings of assessments that can meet students who are non-readers and those who participate in alternate assessments and have complex support needs.

Visual Impairment Assessments and Resources

Recreation and Leisure for People Who Are Blind or Visually Impaired (various resources) - FREE

<https://www.visionaware.org/info/everyday-living/recreation-and-leisure/12>

Teaching Students with Visual Impairments - Free & \$\$

<https://www.teachingvisuallyimpaired.com/mobility-skills.html>

Total Life Learning: Preparing for Transition. A Curriculum for All Students with Sensory Impairments - \$\$
https://askhowe.perkins.org/sites/default/files/222482_EmGraph_PerkinsTL-FinalWeb.pdf

Transition and Students with Visual Impairment Resources - FREE
<https://msb.dese.mo.gov/educators/documents/TransitionResourcesForBTF102215.pdf>

Michigan Independent Living Skills Guide (exiting grade 10) - FREE
https://mdelio.org/sites/default/files/documents/BVI/ECC/ILS/Checklists/ILS_Guide_Exiting_10th_Grade_V1.4.pdf

Transition for Youth with Visual Impairments - FREE
<http://www.perkinselearning.org/scout/transition-youth-visual-impairments>

Deaf and Hard of Hearing Assessments and Resources

Hands and Voices - The Transition Process from High School to Postsecondary Education (For Deaf and Hard of Hearing Students) - FREE
<http://www.handsandvoices.org/needs/transition.htm>

Indiana Secondary Transition Resource Manual for Deaf and Hard of Hearing Students - FREE
https://www.in.gov/isdh/files/Indiana_Secondary_Transition_Resource_Manual.pdf

Minnesota Transition Guide for the Deaf and Hard of Hearing - FREE
<http://www.cehd.umn.edu/DHH-Resources/Transition-Guide/default.html>

National Association of the Deaf – (Employment Resources) - FREE
<https://www.nad.org/resources/employment-and-vocational-rehabilitation/>

Office for the Deaf and Hard of Hearing – (Job Training Resources) - FREE
<https://www.dhs.wisconsin.gov/odhh/index.htm>

Pennsylvania Secondary Transition Guide - FREE
http://www.secondarytransition.org/disability/deaf_hard_of_hearing

Visual/Pictorial and Alternate Assessments for Students with Complex Support Needs

Transition Assessments for Students with Significant Disabilities—Transition Coalition - FREE
<https://transitioncoalition.org/wp-content/uploads/2015/03/SD-assessment-Review-form-DL-3.18.15.pdf>

1,2,3 Testing – On-line Career Test - FREE

<https://www.123test.com/career-test/>

Career and Academic Coaching - \$\$

<http://www.hollandcodes.com/picture-interest-test.html>

Career Interest Inventory (With Pictures and descriptions) - FREE

https://www.cves.org/wp-content/uploads/2015/08/PictureCareerInterest_Inventory.pdf

Career Services - Picture Interest Career Survey - \$\$

<https://www.careerbookstore.com/Picture-Interest-Career-Survey-p/87013.htm>

Let's Get to Work - Transition Planning Tool - FREE

<http://www.letsgettoworkwi.org/wp-content/uploads/2015/07/LGTW-Transition-Planning-Tool-June-2015.pdf>

Ohio Center for Autism and Low Incidence / Assessment - FREE / \$\$

<http://ocali.org/topic/assessment/>

Photo Career Quiz - FREE

<https://www.truity.com/test/photo-career-quiz>

Pictorial Interest Inventory (for non-readers) - FREE

https://www.cves.org/wp-content/uploads/2015/08/Pictorial_Interest_Inventory_template_SHEN.pdf

Plan for Conducting Discovery---Montana Rural Institute - FREE

https://drive.google.com/file/d/1dOhM3iDo_DcmNcDPYD2QHwITmNDCyUJN/view?usp=sharing

Personal Preferences Inventory—Center of Learning and Leadership University of Oklahoma - FREE

<https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf>

Mental Health Tools and Resources for Transition Planning

Health Transition Wisconsin - Supporting Youth to Adult Health Care Transition (UW-Madison) - FREE

<https://healthtransitionwi.org/>

Mental Health and High School Curriculum Guide: Understanding Mental Health and Mental Illness - FREE

<http://teenmentalhealth.org/schoolmhl/wp-content/uploads/2019/01/final-washington-guide-full-online-version.pdf>

Pathways Comics (Research and Training Center for Pathways to Positive Futures) - FREE
<https://www.pathwaysrtc.pdx.edu/comics>

Health Care Transition Readiness Assessment for Students - FREE
<https://www.gottransition.org/resource/?tra-iep-english>

Teen Compass Wellness Notebook: Samaritan Family Wellness Foundation - FREE
<https://shop.samaritanfamilywellness.org/products/the-teen-compass-wellness-notebook-pdf-file>

Wisconsin School Mental Health Framework (WI DPI) - FREE
<https://dpi.wi.gov/sspw/mental-health/framework>

WISE—Building Resilience, Inclusion, and Hope for Mental Health in Wisconsin Communities - FREE
<https://wisewisconsin.org/>

Mental Health Resource Guide – FREE
https://docs.google.com/document/d/1L1dekwQ8a7TcjUOpCQ_nEtuLVxGI8n4zKkDu0-DtDa8/edit

Transition Tennessee and Indiana University websites provide a robust list of transition assessments. Both sites provide the user with the ability to filter by transition area, age and type of assessment to best match a student’s needs.

[Transition Tennessee: Assessment Data Base](#)

A comprehensive data base of transition assessments that utilizes filters across transition domains, assessment focus, assessment approach, language, who completes it and cost.

[Indiana University Transition Resource Center: Transition Assessment Matrix](#)

Resource tools that reflect transition assessments to be used during community-based instruction, in a career/technical education classroom/program, and throughout a student’s school year. Assessments can be filtered by employment, education, independent living, grade level, language, and level of support needs.



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