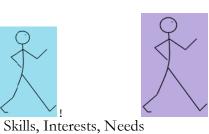
Suggestions for Assessment









10th Grade 11th Grade 8th Grade (or less) 9th Grade 12th Grade +

Academic Assessment

Does the student have Academic needs? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:

- Who am I?
- What are my unique talents and interests?
- What do I want in life, now and in the future?
- What are some of life's demands that I can meet now?
- What are the main barriers to getting what I want from school and my community?
- What are my options in the school and community for preparing me for what I want, now and in the future?

Frequency	Prior to IEP Meeting				
Curriculum-Based Assessments Example of Data Sheet 1Example of Data Sheet 2	Student	☐ Student	☐ Student	Student	Student
End of Grade or Course Assessments	☐ Student	☐ Student	☐ Student	Student	☐ Student

Pre-Scholastic Achievement Test (PSAT) or Scholastic Achievement Test (SAT	☐ Student	☐ Student	☐ Student
American College Testing (ACT)	☐ Student	☐ Student	☐ Student
Armed Services Vocational Aptitude Battery (ASVAB)		☐ Student	☐ Student
Kaufman Test of Educational Achievement (KTEA)	Student		Student
Peabody Picture Vocabulary Te']st (PPVT)	Student		Student
Tests of Adult Basic Education (TABE)			☐ Student

Key Math					
Add to narrative	Student				
ACT WorkKeys				Student	☐ Student
Wide Range Achievement Test – 4 th Ed. (WRAT - 4)	Student	☐ Student	Student	Student	☐ Student
Weschler Individual Achievement Test (WIAT)	Review Permanent Records: Aptitudes should be included in the psychological Assessment	☐ Student			☐ Student
Woodcock-Johnson Test of Achievement or Reading Mastery	Student	Student	Student	Student	☐ Student
*Indicates assessment is free of	chargo				

Suggestions for Assessment













8th Grade (or less)	9th Grade	10th Grade	11th Grade	12th Grade +
	Self-Determinat			

Does the student have SD needs? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:

- Who am I?
- What are my unique talents and interests?
- What do I want in life, now and in the future?
- What are some of life's demands that I can meet now?
- What are the main barriers to getting what I want from school and my community?
- What are my options in the school and community for preparing me for what I want, now and in the future?

Frequency	Prior to IEP Meeting				
AIR SD Assessment*					
http://education.ou.edu/zarro w/?p=38&z=3	Student	Student	Student	Student	Student
	☐ Family Member				
Consumer Reviewed	☐ Educator				

ARC SD Assessment*					
http://education.ou.edu/zarro w/?p=38&z=39	Student	Student	Student	Student	Student
<u> </u>	Family Member	Family Member	Family Member	☐ Family Member	Family Member
Consumer Reviewed	☐ Educator	☐ Educator	☐ Educator	☐ Educator	☐ Educator
Field & Hoffman Self- Determination Battery*					
	Student	Student	Student	Student	Student
http://www.ou.edu/content/educa tion/centers-and- partnerships/zarrow/self-	☐ Family Member	☐ Family Member	Family Member	☐ Family Member	Family Member
determination-assessment- tools/field-and-hoffman-self- determination-assessment.html	☐ Educator	☐ Educator	☐ Educator	☐ Educator	☐ Educator
Me! Lessons for Teaching Self-Awareness & Self-					
Advocacy*- New Addition	Student	Student	Student	Student	Student
http://www.ou.edu/content/education/centers-and-	Family Member	Family Member	Family Member	Family Member	Family Member
partnerships/zarrow/trasition-education-materials/me-	☐ Educator	☐ Educator	☐ Educator	Educator	☐ Educator
lessons-for-teaching-self- awareness-and-self- advocacy.html					

ChoiceMaker Self Determination Assessment					
	Student	Student	Student	Student	Student
http://www.ou.edu/content/educa tion/centers-and- partnerships/zarrow/self-	☐ Family Member	Family Member	Family Member	☐ Family Member	☐ Family Member
determination-assessment- tools/choicemaker-self- determination-assessment.html	☐ Educator	Educator	☐ Educator	☐ Educator	☐ Educator
(cost \$16.49/25 copies)					
"I'm Determined"					
http://www.imdetermined.org	Student	Student	Student	Student	Student
	☐ Family Member				
	☐ Educator	☐ Educator	☐ Educator	Educator	Educator
Direct Observations*					
Example of Task Analysis 1	Student	Student	Student	Student	Student
Example of Task Analysis 2	☐ Family Member				
	☐ Educator				
Interviews/Questions*					
Employment Related Ouestions	Student	Student	Student	Student	Student
Student Dream Sheet	☐ Family Member				
	☐ Educator				

Environmental Analysis*	Student	Student	Student	Student	Student
	☐ Family Member	☐ Family Member	☐ Family Member	☐ Family Member	Family Member
	☐ Educator				
Curriculum-based					
Assessments (some are free)					
, ,	Student	Student	Student	Student	Student
Example of Data Sheet 1	☐ Family Member	☐ Family Member	☐ Family Member	Family Member	☐ Family Member
Example of Data Sheet 2					
	Educator	Educator	Educator	☐ Educator	Educator
*Indicates assessment is free of	charge	!	!		

Suggestions for Assessment













12th Grade +

Career/Self-Awareness

Career Interests

Career Exploration

8th Grade (or less) 9th Grade 10th Grade 11th Grade Vocational Interests, Exploration, and Career Development Tools

Does the student have a vocational interest? Remember, you are trying to help the student answer the following questions:

- Who am I?
- What are my unique talents and interests?
- What do I want in life, now and in the future?
- What are some of life's demands that I can meet now?
- What are the main barriers to getting what I want from school and my community?
- What are my options in the school and community for preparing me for what I want, now and in the future?

what are my options in the sensor and community for preparing me for what I want, now and in the ratedic.						
Frequency	Prior to IEP					
Occupational Outlook						
Handbook						
	Student	Student	Student	Student	Student	
www.bls.gov/oco/home.htm						
(full version)*						
www.bls.gov/k12/index.htm						
(junior version)*						

Job Videos (to watch videos about jobs)* http://acinet.org/acinet/videos.asp?id=27,&nodeid=27	Student	Student	Student	Student	Student
ACT E alam (0th Carle)					
ACT Explore (8th Grade)					
http://www.act.org/products/k-12-act-explore/?gclid=CL3NtY6L6LQCFQf0nAodFy4Ayg#.UGzvZrtd9bx	Student				
Student-Directed Transition Planning (SDTP) - New Addition! http://www.ou.edu/content/e	Student Family Member	Student Family Member	☐ Student	Student Family Member	☐ Student ☐ Family Member
ducation/centers-and- partnerships/zarrow/trasition- education-materials/student- directed-transition- planning/sdtp_home.html	Educator	Educator	Educator	Educator	☐ Educator
SDS Career Explorer					
http://www4.parinc.com/Product s/Product.aspx?ProductID=SDS CE#Items	Student				
(Cost \$68/35 copies)					
	I .	1		İ	

ACT Plan (10th Grade)	Ţ				
http://www.act.org/products/k-12-act-plan/			Student		
Self-Directed Search PAR					
http://www.self-directed-search.com/		Student	Student	Student	Student
(cost \$4.95/report)					
CIPSI: Career Interests, Preferences, and Strengths Inventory- New!	Student	Student	Student	Student	Student
http://transitioncoalition.org/ transition/assessment_review/ view.php?id=48					
(cost \$125.00)					
ONET Interest Profiler*					
http://www.onetcenter.org/I P.html		Student			Student
Drive of Your Life*	Student	Student	Student	Student	Student
http://www.driveofyourlife.or	☐ Family Member				
	☐ Educator				

Campbell Interest and Skill		Student	Student	Student	Student
Survey (CISS) – prices vary					
http://psychcorp.pearsonasses					
sments.com/HAIWEB/Cultur					
es/en-					
us/Productdetail.htm?Pid=PA					
<u>g115</u>					
Choosing Employment					
Goals (to job shadow or					
conduct dream job	Student	Student	Student	Student	Student
interviews)					
http://store.cambiumlearning.					
com/choicemaker-self-					
determination-series/					
(cost \$136.95)					
Choose and Take Action					
http://store.cambiumlearning.	Student	Student	Student	Student	Student
com/choicemaker-self-					
determination-series/					
(cost \$136.95)					
Self-Directed Employment					
sen Breeted Employment					
http://search.barnesandnoble.	Student	Student	Student	Student	Student
com/Self-Directed-					
Employment/James-E-					
Martin/e/9781557665805					
(cost \$49.95)					
	<u> </u>				

Brigance Transition					
Inventory-[combination of					
Brigance Life Skills and	Student	Student	☐ Student	Student	Student
Employability] - New!					
1 11 11 11 11					
http://transitioncoalition.org/tra					
nsition/assessment_review/view					
<u>.php?id=25</u>					
(cost \$24.95/10 ct record					
book)					
Consumer Reviewed					
Practical Assessment					
Exploration System					
(PAES)- 11 th grade to age 21					
(PAES)- 11 grade to age 21	Student	Student	Student	Student	Student
http://www.cciu.org/domain/					
81					
Interviews/Questionnaires*					
interviews/ Questionnaires					
Employment Related	Student	Student	☐ Student	☐ Student	Student
Questions					
	☐ Family Member	Family Member	☐ Family Member	Family Member	Family Member
0. 1 . D . 01 .	Family Member	Fairing Member	Faimly Member	ranniy Member	<u> Ганну Метноет</u>
Student Dream Sheet					
Job Try Outs*					
J = - y = -					
http://www.shakercg.com/vir	Student	Student	Student	Student	☐ Student
tual-job-tryout/about-virtual-					
iob-tryout					
, , , ==					

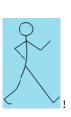
Curriculum-Based						
Assessments (some are free)						
	Student	Student	Student	Student	Student	
Example of Data Sheet 1						
-	☐ Family Member					
Example of Data Sheet 2						
-	☐ Educator	☐ Educator	☐ Educator	☐ Educator	Educator	
Armed Services Vocational						
Aptitude Battery (ASVAB)						
				Student	☐ Student	
http://www.military.com/join				_		
-armed-forces/asvab						
*Indicates assessment is free of charge						

Suggestions for Assessment

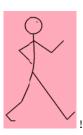












Skills, Interests, Needs

	8th Grade (or less)	9th Grade	10th Grade	11th Grade	12th Grade +				
	Adaptive Behavior/Independent Living								
Does the student need an Independent Living Goal? Use one or more of the following Assessments to find out. Remember, you are trying to help the student answer the following questions:									
 Who am I? What are my unique talents and interests? What do I want in life, now and in the future? What are some of life's demands that I can meet now? What are the main barriers to getting what I want from school and my community? What are my options in the school and community for preparing me for what I want, now and in the future? 									
Frequency	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting	Prior to IEP Meeting				
Casey Life Skills*	ACLS I	ACLS II	ACLS III	ACLS III or IV	ACLS III or IV				
http://www.caseylifeskills.o	Student	Student	Student	Student	Student				
	☐ Family Member	☐ Family Member	☐ Family Member	☐ Family Member	☐ Family Member				
Educator Educator Educator Educator Educator									

Personal Preference					
Indicators*					
	Student	Student	Student	Student	Student
http://transitioncoalition.or					
g/transition/assessment rev	☐ Family Member				
iew/view.php?id=39					
	☐ Educator				
Parent Transition					
Survey*- [applicable to					
education, employment,					
independent living]					
	☐ Family Member				
http://transitioncoalition.or					
g/transition/assessment rev					
iew/view.php?id=12					
Consumer Reviewed					
Enderle-Severson					
Transition Rating Scale					
8	Student	Student	Student	Student	Student
http://www.estr.net/public					
ations.cfm	☐ Family Member				
(cost \$20.00/10 scales)	☐ Educator				
Life Centered Career					
Education (LCCE)					
	Student	Student	Student	☐ Student	☐ Student
	☐ Educator				

	1	1	1		
Transition Success					
Assessment: A Transition					
Behavior Profile*	☐ Student	☐ Student	Student	Student	Student
http://education.ou.edu/zar					
row/files/TSA%20Professi	☐ Family Member	☐ Family Member	☐ Family Member	☐ Family Member	☐ Family Member
onal%20Draft%2045.pdf		,	,		
	☐ Educator	☐ Educator	☐ Educator	☐ Educator	☐ Educator
Transition Planning					
Inventory					
·	Student	Student	Student	Student	Student
http://transitioncoalition.org/t					
ransition/assessment review/vi	Family Member	☐ Family Member	☐ Family Member	Family Member	Family Member
ew.php?id=11	Taniny Member		Tanny Member	Tanniy Member	Tanning Weiniber
	Educator	☐ Educator	☐ Educator	☐ Educator	☐ Educator
(cost \$209.00/complete kit)	Educator	Educator	Educator	Educator	Educator
Consumer Reviewed					
The Vineland–II	Review Permanent				
	Records: Aptitudes should				
http://psychcorp.pearsonas	be included in the			Student	
sessments.com/HAIWEB/	psychological Assessment			Student	
Cultures/en-				Family Member	
us/Productdetail.htm?Pid=				Family Member	
Vineland-II					
				☐ Educator	
(cost \$170.50)					
Checklist of Adaptive					
Living Skills (CALS)					
	Student		Student		Student
http://www.riverpub.com/					
products/cals/pricing.html					
+, p					
(cost \$152.00/complete kit)					

Scales of Independent Behavior-Revised (SIB-R) http://www.riverpub.com/	Student		Student		Student
products/sibr/index.html					
(cost \$317.00/complete kit)					
Brigance Transition Inventory-[combination of Brigance Life Skills and	Student	Student	Student	Student	Student
Employability] - New!		отщент	отщент	ы отщени	
http://transitioncoalition.org/ transition/assessment review /view.php?id=25					
(cost \$24.95/10 pack of record)					
Consumer Reviewed					
Direct Observations*					
Example of Task Analysis 1	Student	Student	Student	Student	Student
Example of Task Analysis 2	☐ Family Member				
	☐ Educator				
Interviews/Questionnaire					
s*	Student	Student	Student	Student	Student
Employment Related Questions	☐ Family Member	☐ Family Member	☐ Family Member	☐ Family Member	Family Member
Student Dream Sheet	☐ Educator				

Environmental Analysis*					
	Student	Student	Student	Student	Student
	Family Member	☐ Family Member	☐ Family Member	☐ Family Member	☐ Family Member
	☐ Educator				
Curriculum-based					
Assessments (some are free)	Student	Student	Student	Student	Student
Example of Data Sheet 1	☐ Family Member	☐ Family Member	Family Member	☐ Family Member	☐ Family Member
Example of Data Sheet 2	☐ Educator	☐ Educator	☐ Educator	☐ Educator	Educator
*Indicates assessment is free of charge					