

Steps for Prioritizing Your Questions

1. Students prioritize by choosing three questions from their list; choices are based on criteria you have established, for example:
 - Choose the three *most important* questions
 - Choose the three questions that *most interest* you
 - Choose the three questions that will best help you *design your research project*
 - Choose the three questions that will *move students toward the purpose of using the QFT*
2. Students choose three priority questions as follows:
 - First, review the list of questions and quickly discuss which ones to choose
 - Second, get to an agreement. Choose by consensus, voting, or any other strategy
3. Students explain their reasons for choosing the three priority questions
4. Students discuss the reasons among themselves and prepare to explain/justify them to the large group.
5. Small groups report their priority questions and rationale for choosing them to the larger group.
 - After small groups have chosen their questions, the small groups report the following information to the large group in this sequence:
 - Closed- and open-ended questions they changed (reporting the original and the changed one)
 - Priority questions they chose
 - Rationale for choosing those priority questions