Use of Questioning Data Reflection

Once you have collected your data, reflect on your use of questioning.

1.	How do you typically use questioning? (What does the data show)
2.	Is there a good balance of your use of questioning? (What does the data show)
3.	Are there opportunities to adjust/change your use of questioning? (Where in the lesson could a different use of questioning be used to support/further
	student learning?)
4.	What are some next steps you will take when planning lessons/units in regard to the use of questioning?