Use of Questioning Data Collection

Ask a colleague to observe your class and record the use of questioning.

Assessing

Are based closely on the work that the student has produced

Clarify what the student has done and what the student understands about what she or he has done

Give the teacher information about what the student understands

Teacher stays to hear the answer to the question.

Advancing

Use what students have produced as a basis for making progress toward the target goal of the lesson

Move students beyond their current thinking by pressing students to extend what they know to a new situation

Press students to think about something that they are not currently thinking about

The teacher walks away, leaving students to figure out how to proceed

Tally Chart

Assessing	Advancing