

**Teacher Input - Language**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date: |  | | | SAU: |  |
| Child’s Name: |  | | | School: |  |
| Date of Birth: |  | Grade: |  | School Phone: |  |
| Parent/Guardian Name: |  |  | | School Address: |  |
| Parent/Guardian Address: |  |  | | City, State Zip: |  |
| Parent/Guardian City, State Zip: |  |  | | School Contact: |  |

**Your observations of the above student’s speech will help determine if there is a language problem which is adversely affecting educational performance. Check all items that have been observed. Please return the completed form to the Speech-Language Pathologist.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Yes** | **No** |
| 1) | Does the student speak in complete sentences? |  |  |
| 2) | Do sentences contain word combinations and complexity appropriate to student’s age/grade? |  |  |
| 3) | Does the student use grammar appropriate to age/grade (e.g. verb tense, pronouns, plurals, negatives)? |  |  |
| 4) | Does the student ask Wh questions? |  |  |
| 5) | Does the student use vocabulary appropriate to age/grade? |  |  |
| 6) | Does the student use language appropriately in the context of social situations? |  |  |
| 7) | Does the student express him/herself effectively (e.g. organized, sequential thoughts)? |  |  |
| 8) | Does the student contribute to class discussions? |  |  |
| 9) | Does the student initiate and maintain conversations? |  |  |
| 10) | Does the student follow oral directions without repetitions? |  |  |
| 11) | Does the student listen to stories and interpret meanings? |  |  |
| 12) | Does the student understand new concepts taught? |  |  |
| 13) | Does the student retain new information? |  |  |
| 14) | Does the student remember and recall old and new information? |  |  |
| 15) | Does the student use verbal skills to solve problems? |  |  |
| 16) | Does the student understand figurative language (e.g. humor, idioms, proverbs) appropriate to age/grade? |  |  |
| 17) | Does the student comprehend Wh and other question forms? |  |  |
| 18) | Is the student developing reading skills appropriate to age/grade? |  |  |
| 19) | Is the student developing writing skills appropriate to age/grade? |  |  |
| 20) | Does the student appear distracted by noise or competing messages? |  |  |
| 21) | Does the student use language as one of the primary means for obtaining information? |  |  |
| It is my opinion that these behaviors: | | | |
| Do not adversely affect educational performance | | | |
| Do affect educational performance | | | |

Do you have any other observations relating to the communication skills of this student?

Teacher Signature Date

Adapted from *Standards for the delivery of speech-language services in Michigan public schools,* Michigan Speech-Language Hearing Association (1995)