

Use of Questioning Data Reflection

Once you have collected your data, reflect on your use of questioning.

1. What pattern of questioning do you generally use? (What does the data show)
2. Why might you use one pattern of questioning over the other?
3. Are there opportunities to adjust/change your pattern of questioning?
(Where in the lesson/unit could a different pattern of questioning be used to support/further student learning?)
4. What are some next steps you will take when planning lessons/units regarding the pattern of questioning?