



Maine ELO Conference

Schedule & Program Guide

August 15-17, 2022

SPONSORED IN PARTNERSHIP BY:



SCHEDULE

MONDAY, AUGUST 15TH

- 2:00-4:00p *Conference Registration (Wells Conference Center)*
- 2:00-3:30p Breakout Session for DOE ELO Grant Recipients (*Wells Room 1*)
This session is required for recipients of the DOE ELO Expansion grant.
- 4:00-4:30p Welcome & Introductory Session (*Wells Room 1*)
- 4:30-5:00p Small Group Guided Sharing (*Wells Room 1 & 2*)
You will receive your small group assignment when you pick up your conference materials at registration.
- 5:00-6:30p Dinner (*Wells Room 1*)
Dinner will feature an ELO student speaker as well as a Keynote Address from Professor Thomas F. Remington. A cash bar will be available.
- 6:30-8:30p Networking (*Wells Atrium*)
A cash bar and complimentary savory and sweet bites will be available.

SCHEDULE

TUESDAY, AUGUST 16TH

8:00-8:45a	Hot Breakfast (<i>Wells Room 1</i>)
8:45-9:00a	Setting the Tone for the Day (<i>Wells Room 1</i>)
9:00-10:00a	Breakout Session 1 (<i>Williams</i>) Student Experience: Example Programs - Virtual & Group ELOs Solid Foundation: Pillars and Tenets of Quality ELOs Sustainability: Marketing Your Program Solid Foundation: Asset Mapping Sustainability: ELO Learning Management System (LMS) Overview
10:15-11:45a	Breakout Session 2 (<i>Williams</i>) Sustainability: District Wide Engagement Solid Foundation: Course Crosswalks & Crafting a Syllabus Solid Foundation: An Intro to Building Community Partnerships Sustainability: ELO LMS: Instructor View Student Experience: Preparing Students for ELO Experiences
11:45-12:15p	Small Group Guided Sharing (<i>Wells Room 1 & 2</i>)
12:15-1:00p	Lunch (<i>Wells Room 1</i>)
1:00-2:30p	Wellness Break There will be several organized wellness opportunities available (or you may choose your own activity to rest or recharge).
2:30-3:30p	Building an ELO From the Ground Up Activity (<i>Wells Room 1 & 2</i>)
3:30-4:30p	LMS: Facilitated Liability Course Work Time (<i>Wells Room 1 & 2</i>) You will work in your small groups for this.
4:30-5:15p	Regional Meetings (<i>Wells 1, 2, & 3</i>) These will be led by Regional ELO Coaches.
5:15-6:00p	Break
6:00-7:30p	Dinner (<i>University Mall or Wells Room 1</i>) Weather permitting, dinner will be a barbecue out on the UMaine Campus Mall. A cash bar will be available. We will move inside if weather doesn't cooperate.
7:30-9:00p	Networking/Social Time (<i>University Mall or Wells Room 1</i>) Weather permitting, this will be outside on the Mall. Lawn games and a cash bar will be available.

SCHEDULE

WEDNESDAY, AUGUST 17TH

7:30-8:45a	Breakfast Whether you plan to stay on campus or elsewhere, you will have access to breakfast in the lobby of the dorm building, Somerset.
8:45-9:00a	Setting the Tone for the Day (<i>Williams</i>)
9:00-10:30a	Breakout Session 3 (<i>Williams</i>) Solid Foundation: Example Programs - Place Based Learning & A Regional Approach Student Experience: Remediation & Interdisciplinary ELOs Solid Foundation: Community Partnerships: Deeper Dive Student Experience: Customizing Courses In the LMS Sustainability: Balancing Student Support & Program Reach
10:30-11:30a	Building an ELO from the Ground Up Activity (<i>Williams</i>)
11:30-12:15p	Small Group Guided Sharing (<i>Williams</i>)
12:15-1:15p	Lunch (<i>Bear's Den</i>) Whether you plan to stay on campus or elsewhere, you will receive a UMaine keycard with preloaded funds to purchase lunch from the UMaine dining option, Bear's Den. There is plenty of seating available here for all attendees.
1:30-2:15p	Regional Meetings (<i>Williams</i>) These will be led by Regional ELO Coaches.
2:15-2:30p	Closing (<i>Williams</i>)
2:30-2:45p	DOE ELO Grant Recipient Meeting (<i>Williams</i>) <i>This session is required for recipients of the DOE ELO Expansion grant.</i>

SESSION DESCRIPTIONS

BREAKOUT SESSION 1

Theme Color Key: Solid Foundation, Sustainability, Student Experience

Example Programs: Virtual & Group ELOs

Justine Carlisle, ELO South Coach, JMG

When considering methods to expand program capacity and increase access for students with transportation constraints, virtual and group ELO options are the shining stars. Join us in discussing ways virtual ELOs can support your students in accessing resources otherwise unavailable as well as in discussing group ELO opportunities—including the statewide value these unique ELO options provide.

Pillars & Tenets of Quality ELOs

Joanna Martel, ELO Lead Coach, JMG

Firm foundations are what strong houses are made of, so the goal of this session is to shore up our understanding before we advance to building our ELO programs. We will take time to better understand the difference between a pillar and a tenet and then will review each individually—and in concert—in order to set your program up for success.

Marketing Your Program

Jen Belanger, Aspire Gorham Communications Coordinator, JMG

Now that you have an ELO program started, you need to share the news! One of the most important ways to build a sustainable program is to spread awareness and enthusiasm in your community. In this session, you will learn ways innovative and new programs are marketed, how user-friendly tools make this work easier, and how to harness community energy to make your program “shine.”

Asset Mapping

**Rick Wilson, Extended Learning (ELO) Specialist, Maine Department of Education
Korah Soll, Founding Director, Rural Aspirations Project**

Understanding the resources available within your community, and the state of Maine, is essential to quality and sustainable programs. In this session, we will dive into a variety of asset mapping options and supports, starting at the state level, intersecting with regional and county asset tools, and finishing with a specific community asset map example you can easily replicate in your local area.

ELO Learning Management System (LMS) Overview

Sarah Irish, ELO Technologist, JMG

The LMS is where all of the ELO courses JMG creates are housed. In this session you will learn how the LMS functions from the three different types of user perspectives, how to enroll students in the LMS, and how to generate reports for your specific group within the LMS. This session is intended to be an introduction to the LMS to get you started for your work in the fall and more specific sessions will be offered later in the year.

SESSION DESCRIPTIONS

BREAKOUT SESSION 2

Theme Color Key: Solid Foundation, Sustainability, Student Experience

District Wide Engagement

Jen Belanger, Aspire Gorham Communications Coordinator, JMG

Eliza Kenigsberg, Career Coordinator, Aspire Gorham, Gorham High School

Building trusting relationships with administrators, teachers, and support staff is analogous to preparing fertile soil when gardening—your ELO cannot thrive if you don't create the right conditions. Therefore, one of the most crucial components of a successful ELO program is building support within the district. In this session, Jen Belanger and Eliza Kenigsberg will share the story of Aspire Gorham and how a supportive district environment with organically cultivated champions has created a culture of aspirations throughout the Gorham community.

Course Crosswalks & Crafting a Syllabus

Danielle Bowler, ELO Central Coach, JMG

The most successful ELOs are well organized and clear to students from the start. In this session, we will address the specifics of course crosswalks, walking our way through an example crosswalk and looking at how the document can align with different ELOs. At the same time, we will examine how to craft the ideal syllabus to guide students and set expectations for an ELO. To do this, we will build an example syllabus as a group. These two documents are essential for crafting a clear, credit-bearing ELO.

An Intro to Building Community Partnerships

Tracie Travers, VP of Workforce Development, JMG

Katie Wood, Workforce Development Manager, JMG

Community Partnerships are the backbone of sustainable ELO programs, but understanding how to forge these relationships in sustainable, practical ways can be a challenge. Join us in a session designed to support districts in reaching out to their communities in ways that will get the "yes" not just for today, but for the future.

ELO LMS: Instructor View

Sarah Irish, ELO Technologist, JMG

As an Instructor in the LMS one of the major tasks is to be able to give feedback to students or Learners, but how exactly do you navigate the LMS to do that? In this session we will explore what to click and how you will know when there is work to review.

Preparing Students for ELO Experiences

Nicholas LaBreck, ELO North Coach, JMG

In this session, we will discuss ELOs from the perspective of the students participating. Our students should be as prepared as we can make them for this learning experience—whether that is a project, a for-pay employment activity, or something else designed under the ELO program of your organization. We will discuss overall student participation, student assessments, credit requirements, and other expectations.

SESSION DESCRIPTIONS

BREAKOUT SESSION 3

Theme Color Key: Solid Foundation, Sustainability, Student Experience

Example Programs: Place Based Learning & Taking a Regional Approach

Douglas Ware, Community Learning Coordinator, Mt. Ararat High School

Extending our vision beyond our individual schools can be a significant challenge, but when we take a step back, the value of Regional approaches to ELO programming become clearly evident. Join Douglas Ware of Mt. Ararat High School in a discussion of how a Regional approach is enhancing his focus on place-based learning in the ELO context.

Remediation & Interdisciplinary ELOs

Danielle Bowler, ELO Central Coach, JMG

ELOs are exciting learning opportunities for all students, but can have an especially positive impact for those who struggle to feel engaged in a traditional classroom. In this session, we will discuss how to use ELOs as a form of remediation for students. We will dive into the benefits of this remediation and how to structure such a course. We will look at the diversity of ELOs and how they can be used for a variety of different students and courses, allowing for student success.

Community Partnerships: Deeper Dive

Tracie Travers, VP of Workforce Development, JMG

Katie Wood, Workforce Development Manager, JMG

Now that we have a baseline for understanding community partnerships that will last, let's dive deeper! Learn more about unique ways to connect with your community and opportunities you may never have realized were right at your doorstep! This session is designed to build on topics from Session 1, but any conference attendee may still find value in portions of the conversation.

Customizing Courses in the ELO LMS

Sarah Irish, ELO Technologist, JMG

The LMS has many courses already built in it with more planned and coming, but sometimes they just don't fit exactly what your students need. There are ways to build your own customized courses in the LMS in a special area called the Sandbox. This session will provide you with a few resources to develop your own courses as well as an overview on how to build content within the Sandbox.

Balancing Student Support & Program Reach

Joanna Martel, ELO Lead Coach, JMG

For new and experienced ELO practitioners alike, this session will address the intersection of expectation and reality in light of the pillars and tenets of ELO best practices. Taking your excitement and experience thus far at your district as well as this conference, we will come together to have frank discussions of the balance between the envisioned ideal and the messiness of serving students where they are at. Additionally, we will spend time reviewing action and design planning tools that may assist you in this exciting new adventure of ELO programming.

VENUE & LODGING



Key Locations:

- Somerset Residence Hall: Overnight Lodging**
 - Conference-provided lodging will be dorm-style. These will be single rooms and your room will be equipped with a fitted sheet, top sheet, blanket, pillow/pillowcase, 2 towels, and a washcloth.
 - Please note: There is no A/C in the dorm rooms, so please plan to bring a fan with you if this is of concern.
- New Balance Student Recreation Center**
 - <https://umaine.edu/campusrecreation/facilities/reccenter/>
 - Day Passes available for \$12
 - <https://umaine.edu/campusrecreation/memberships/day-passes/>
 - There are also several walking/running trails. Trail and campus maps will be available at the registration table.
- Wells Conference Center:** This is where the bulk of the conference & meals will take place. Registration is also located in this building.
- Williams:** Breakout sessions, as well as the main sessions on Wednesday, will take place in this building.
- University Mall:** Tuesday's barbecue and social will take place here (weather permitting).
- Bear's Den:** This is the dining facility in the student center. Lunch will be here on Wednesday.
- Parking:** You will be provided with a parking pass when you check-in at the conference registration table on Monday. This pass will allow you to park in any of the campus lots!