

The Maine Department of Education

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MEET THE MDOE MTSS TEAM

Who serves on the MTSS Team at the Department of Education?
Head to p. 02 and find out!



WAYS YOU CAN TAKE ACTION

Head to page two where you will find an opportunity to provide some feedback on the when, what, and how of MTSS MicroPD.

What does MTSS look like in the early childhood setting?

A new learning series for early childhood and elementary educators

MTSS is a whole-systems approach to providing tiered levels of support to students across the PK-12 grade span. While the components of a MTSS remain constant: leadership teams, educator support system, layering of supports for students, data-informed decision-making, and family and community partnerships, how these components are braided and prioritized forms the core of your MTSS.

Beginning in March, Nicole Madore, the early childhood specialist, and I will be co-facilitating a comprehensive workshop that will address the

Thank you to Rachel Brown-Chidsey!

On Wednesday, January 13, Rachel Brown-Chidsey presented a very interactive session on evidence based core instruction. If you missed it, you can [access the recording of the session by clicking this link](#).

Passcode: 89ARA&2P

Be watching for the session to be loaded onto the MTSS YouTube Channel soon!

unique challenges of building and maintaining MTSS in the early childhood setting. While the professional learning series is geared toward PK-3, any Maine educator is welcome to attend.

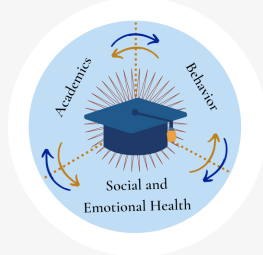
If you would like to register for this professional learning opportunity, [click here to register](#).

Educational Technicians are an important part of any school MTSS

A sustainable MTSS begins at the leadership level, those that have their boots to the tarmac day after day with students play a vital role in the success and sustainability of any MTSS. Educational Technicians often find themselves working closely with our most vulnerable children. How we integrate these professionals into the MTSS framework can really add some power to tiered-system efforts.


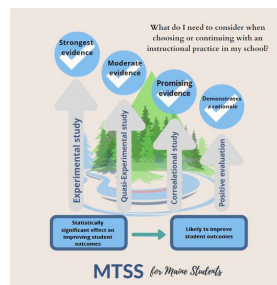
The work of an ed tech is wide reaching, constant, and demanding. Some day's the amount of time a student spends with an ed tech might even surpass the amount of time a student spends with their own family! That's why they are an important part of the MTSS puzzle. Ed techs know the children they support inside and out. Moreover, because ed techs move about the school building, they can often provide insight into the school culture that is valuable for decision-making.

Preparing your ed techs to be powerful players in your MTSS will pay dividends as you are integrating systems and supporting teachers and students. On the MTSS YouTube channel, you will find a 4-part series that was designed exclusively for ed techs to learn about MTSS and their role within the MTSS framework. These videos are a resource for supporting ed techs. [You can check the videos out by clicking here.](#)



Multi Tiered Systems of Support (MTSS)
MTSS webinars and professional development.

[See Playlist](#)

The MDOE MTSS Team

- Andrea Logan - MTSS Specialist
- Kellie Bailey - SEL Specialist
- Tracy Whitlock - PBIS Specialist
- Bear Shea - Mental Health
- Deqa Delac - Family and Culture Specialist
- Cheryl Lang - ESEA
- Monique Sullivan - Title 1
- Jonathan Monroe - Data
- Marcy Whitcomb - Early Childhood
- Jennifer Robitaille - Math Specialist
- Morgan Dunton - ELA Specialist
- April Perkins - ELL Coordinator
- Robin Fleck - ELL Consultant
- Danielle Despins - CTE

Have a question for the team? Send us an email at andrea.logan@maine.gov

We meet monthly to collaborate and work toward MTSS goals. Let us know if there is a challenge you face and together we will work to help you solve it.

Upcoming Events

FEBRUARY MICROPD

February 9, 10:00am-11:00am
Human-centered Design in Tiers 2 and 3.
(*note: this is the last session in February).

MicroPD will resume the first week of March, time and day TBD.

[Register at this link](#)

Ways you can take action



Voices from the field

Have you attended an MTSS MicroPD? Do the MTSS MicroPD sessions interfere with your schedule week after week?

I'd love your feedback!

If you have a few moments to spare, you may want to consider engaging in these two surveys:

[MicroPD Feedback form](#)

[Increasing access to MicroPD](#)

Information collected from these surveys give me an opportunity to ensure that every MicroPD session is accessible and relevant for you and your school.