

**MLTI Advisory Board Meeting**  
**Zoom Meeting**  
**February 7, 2020**  
**Meeting Summary**

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*The MLTI Advisory Board Meeting was held virtually due to inclement weather.*

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**Feedback Discussion**

*The board reviewed the January meeting feedback results. The discussion included the need for data, the need, but not requirement, to continue work between meetings, and among housekeeping items, reiteration of the Board's timeline for drafting a recommendation.*

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**MLTI Guiding Principles Activity**

*The group continued their work toward establishing consensus on the MLTI v2.0 Guiding Principles. Board members worked in small groups to collaboratively edit a draft of the v2.0 guiding principles. 100% of those members attending felt this activity provided a solid education on the principles, moved the group closer to consensus, created thoughtful response to building v2.0 foundational values, and established a basis for the new program's priorities.*

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**DOE's Report to the Ed. Committee on The Future of MLTI (LD 137)**

*A review of report to the Education and Cultural Affairs Committee on [The Future of MLTI](#) was provided.*

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**Data Discussion**

*Responding to January's feedback that data will be needed for decision-making, the group used an affinity protocol to begin to define/identify data needs. Adapting the affinity protocol for a virtual setting, the group determined what data may be needed, the collection mechanism, and what the data might inform. The data discussion was primarily focused on the current state of technology adoption across the State. The defining data conversation will be revisited as the group moves toward a draft MLTI v2.0 recommendation.*

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**Priorities - Introduction**

*To establish a basis for future meeting conversations, board members were asked to prioritize a list of potential program elements. The list, although not exhaustive, is intended to generate thought and move the group toward defining a program design. Members prioritized potential elements using a scale from highest to lowest. The survey included the following potential program elements:*

- 1:1 devices
  - WiFi access in every classroom in the building
  - WiFi access for students at home
  - Maine School Library Network/ Network Maine Council
  - Professional Learning
  - Support for WiFi
  - Program Evaluation
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