

MLTI Advisory Board Meeting

Via Zoom

May 15, 2020

Meeting Summary

Overview of Board's work January to April 2020

A summary of the board's work over the last four meetings was presented. The intent of the summary was to encapsulate the ideas, position statements, data, questions, and concepts the board has worked through since the first meeting in January. Essentially, the first four board meetings provided a look back and foundation for the next four meetings that are intended to look forward. The overview provided a review of the importance of the advisory board's work to develop an MLTI v2.0 program that provides purposeful and intentional use of educational technology and prepares students for the demands of the 21st Century. A review of the board's mission, timeline for the work, total program budget, and approved MLTI v2.0 Guiding Principles was included in the overview summary.

Visioning MLTI v2.0 - Mind Mapping Activity

To stimulate innovative thinking and ideas, members viewed a "spark deck" that included statements on educational technology, quotes, best practices, data, information on 1:1 programming across the U.S., and much more. Each member was asked to document their initial thoughts and reactions. Individuals shared innovative thoughts and ideas, synthesizing concepts within small groups, and in a second iteration of brainstorming, synthesized once again until one pioneering concept per group emerged. The program concept that emerged from all four small groups was the need for the MLTI v2.0 program to include professional learning.

The spark deck contents can be viewed from within the full [meeting presentation slide deck](#)(slide 8 to slide 30).

MLTI v2.0 - Draft program elements and services

Scaffolding from the mind mapping activity, members once again joined small groups to build out the detail of a cohesive and comprehensive professional learning program component. Small groups reported back to the larger group on the elements that would provide the foundation for a successful MLTI v2.0 professional learning component. The detailed professional learning elements that were fleshed out included activities, needs analysis, delivery, management, metrics, goals & objectives, participation, credentials, and student learning outcomes.

Planning MLTI v2.0's Program Framework

Members broke into small groups to consider MLTI v1.0's current elements, including professional learning, devices, assessment/evaluation, connectivity, and infrastructure. This activity, titled capture your ideas, was designed to ask members to think deeper and to level the current program's design elements with the innovative program idea(s) that arose through the spark deck activity.
