

MLTI Advisory Board Meeting

Via Zoom
June 23, 2020
Summary

Introduction and Context/Working with “What if”

Board members were presented with a “What if” scenario before beginning a SWOT analysis of potential MLTI v2.0 plans.

The “What if” was, “Imagine that a significant investment is made in Maine educational technology and a laptop is provided to every student. At the same time, the State decides to invest in statewide broadband, which will take four years to become a reality. If such an investment was made to bridge the digital divide, how might MLTI v2.0 be designed for the next four years that could support student connectivity until broadband was available? In addition to connectivity, what might MLTI v2.0 invest in to support teaching and learning?”

Developing Potential Plans

Members were presented with the framework for three potential MLTI v2.0 plan designs. The following list summarizes the three plans presented. Using a SWOT protocol, members created a list of strengths, weaknesses, opportunities, and threats for each plans.

- 2001 Approach
 - Maine DOE issues a request for proposals for a statewide laptop solution including devices, professional learning and mobile device management.
 - SAUs could purchase additional devices off this contract
 - 2-Tiered Approach
 - Tier 1(core)
 - Fixed level of funding for student at all levels PK-12
 - Schools decide how to utilize the funding for technology expenditures
 - State negotiated menu for better pricing for purchasing devices
 - Technical assistance and professional learning through Maine DOE
 - Tier 2 (focus)
 - Opportunity to apply for increased funding to support grad span focus based on data identified need(s)
 - Funding must support professional learning and instructional coaching (content and technology integration) to target the identified need
 - Funding may support additional devices to reach 1-1 and software support
 - Grant Approach
 - Fixed level of funding for student at all levels PK-12
 - SAUs decide how to use the funds for technology expenditures
 - State negotiated menu for better pricing for purchasing devices
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- In order to receive funding, SAUs agree to set a fair and manageable deliveries determined by the MLTI advisory board and Maine DOE LTT team. These deliverables would be tied to teaching and learning goals.
 - Professional learning and technical assistance would be provided as DOES does for other content areas, combination of in-house and contracted work.

The advisory board members' SWOT analysis can be viewed in the [meeting slide deck](#).

The meeting concluded with a request for members to submit MLTI v2.0 frameworks for the next meeting. Member submissions would include any proposals members would like the advisory board to consider and process through the SWOT protocol.
